



BELLINGHAM FAMILY PARTNERSHIP PROGRAM
STATEMENT OF UNDERSTANDING
School Year 2015-16

In accordance with the Alternative Learning Experience Implementation Standards, reference WAC392-121-182(3)(e), prior to enrollment parent(s) or guardian shall be provided with, and sign, documentation attesting to the understanding of the difference between Home-Based Instruction and Alternative Learning Experience (ALE). Provided on the front and back of this form are summary and narrative descriptions of the difference between Home-Based Instruction and an ALE. Please read these descriptions and sign below.

Home-Based Instruction

- Is provided by the parent or guardian as authorized under RCW 28A.200 and 28A.225.010.
• Students are not enrolled in public education.
• Students are not subject to the rules and regulations governing public schools, including course, graduation and assessment requirements.
• The public school is under no obligation to provide instruction or instructional materials, or otherwise supervise the student's education.

Alternative Learning Experience at Bellingham Family Partnership Program

- Is authorized under WAC392-121-182.
• Students are enrolled in public education either full-time or part-time.
• Students are subject to the rules and regulations governing public school students including course, graduation, and assessment requirements for all portions of the ALE.
• Learning Experiences are:
- Supervised, monitored, assessed, and evaluated by certificated staff.
- Provided via a written student learning plan.
- Provided in whole or part outside the regular classroom.

Part-time Enrollment of Home-Based Instruction Students

Home-based instruction students may enroll in public school programs, including ALE programs on part-time basis and retain their home-based instruction status. In the case of part-time enrollment in ALE, the student will need to comply with the requirements of the ALE written student learning plan, but not be required to participate in state assessments or meet state graduation requirements.

I have read the summary and detailed description of home-based instruction and alternative learning experience provided and I understand the difference between home-based instruction and the alternative learning experience program in which my child is enrolling.

I am enrolling my student as a:

[] Full-time Student: A student who is enrolled full-time in the Bellingham Family Partnership Program. Full-time students are expected to take the state assessments. For testing purposes, the state considers a full-time student to be .81 FTE – 1.00 FTE (full-time equivalent).

[] Full-time Shared Student: A student who is enrolled full-time between the Bellingham Family Partnership Program or in another school program.

[] Part-time Student: A student who is enrolled part-time in the Bellingham Family Partnership and part-time home-based instruction. A student is considered part-time at .80 FTE or less. Part-time students must complete a Declaration of Intent to Homeschool to be filed with the Bellingham School District.

Parent Signature _____ Date _____
Student Name _____

Narrative Description of the Differences between Home-Based Instruction and Public School Alternative Learning Experience

Home-Based Instruction is authorized under Revised Code of Washington (RCW) 28A.200 and RCW 28A.225.010. When a parent or guardian has filed a Declaration of Intent to provide Home-Based Instruction with the district and is meeting the requirements for Home-Based Instruction state in RCW 28A.225, the student is eligible to receive Home-Based Instruction. Students receiving only Home-Based Instruction are not enrolled in public education and they do not have to comply with the rules and regulations regarding public schools. Since the student is not registered or enrolled in the public school system, the School District is under no obligation to provide instruction or required to participate in any district or state testing and/or assessments. Additionally, Home-Based Instruction students are not eligible for graduation through a public high school unless they meet all of the graduation requirements established by the State, District, and the local high school. This includes earning the Certificate of Academic Achievement.

Part-Time Enrollment

Home-Based Instruction students may have access to ancillary services and may enroll in a public school course, such as an Alternative Learning Experience (ALE) program, on a part-time basis where space is available. Part-time enrollment is defined as being less than full-time enrollment. In these cases, the student is responsible for maintaining acceptable attendance and meeting all course and school requirements. For an Alternative Learning Experience, this will mean meeting the requirements of the Written Student Learning Plan. The student continues to be considered a Home-Based Instruction student when enrolled part-time in a public school setting. Therefore, except for the individual class requirements, School and District attendance rules, and School Behavior Policies, the limitations and restrictions noted in the paragraph above are in force.

Full-Time Enrollment

A student enrolling full-time in a public school ALE program is not receiving Home-Based Instruction, even if the parent or guardian has filed a Declaration of Intent to provide Home-Based Instruction with the School District. The student is considered a public school student and is subject to the rules and regulations governing the actions of all public school students. This includes, but is not limited to, attendance, meeting course requirements, graduation requirement, and assessment requirements. Full-time students are eligible for graduation from a public High School upon meeting all of the School, District, and State requirements.