

**Bellingham Family Partnership Program**  
**Course Descriptions**  
**Fall 2017**

Our courses are typically multi-disciplinary, hands-on and experiential learning opportunities. The following course catalog is organized by grade level. Note that some classes will occur once or twice a week. While the course descriptions provide a general idea for the class, we do adjust once classes have formed. We design and adapt each class to provide the best learning experience for our students. At times changes are made to meet various needs and to reflect the different interests, resources, opportunities and pacing of each group. Refer to the schedule for times and locations.

<b>KINDERGARTEN</b>
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**Dragons, Mermaids, Pirates and other Mystical Creatures – Grades K-5** (16 students)

*Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1*

We've seen them in cartoons, books, movies and our imagination. Now let's make some of our own. This class will combine the reading of great stories and creativity of art. Each week we will read books, create with crafts and art and develop our own creature stories through cartooning. Bring your imagination and have some fun with Teacher Kate.

**French Music and Storytelling – Grades K-1** (16 students)

*Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1*

Come learn French in a fun way through TPRS, Total Physical Response Storytelling. Students will learn vocabulary in a fun and engaging way and will be able to retell a story using manipulatives and theater. We will also learn songs and explore a variety of cultural activities including art and food. Teacher Marci

**Just Baking – Grades K-8** (9 students K-5, 3 students 6-8)

*Class held 1 time each week for 2 hours with 2 hours at-home learning expectation. Weight=4*

Students will make sweet and savory baked goods from scratch. Opportunities will be made available to visit local bakeries to gather ideas and to gain a sense of what it takes to run a successful business. Students will have the option to participate in an entrepreneurial "pop-up shop" (for donation, only) with the intention they gain hands-on experience with principles of accounting and procurement of supplies. Teacher Annie

### **K Experience – Grade K** (16 students)

*Class held 1 time each week for 2 hours with no at-home learning expectation. Weight=2*

Is your kindergartner ready for a fun introduction to school? In this class, students will develop their "school skills" in listening and speaking, working in a group, interacting with peers, sharing and problem-solving, exploring new ideas, and developing fine motor skills through hands-on activities. Our class will begin with students gathering for an opening circle time followed by a choice time where they can explore a variety of materials and hands-on activities. A short break in the classroom provides time for a snack from home, a drink of water and time to visit with new friends. The second half of the class time will focus on a topic or theme that will be explored through shared books, science explorations, art projects and more. The goals for this class are based primarily on supporting social/emotional growth and readiness for school at BFPP. Teacher Carol

### **Physical Education – Grades K-2** (16 students)

*Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1*

This class will allow students to explore basic movements such as hopping, jumping, skipping, throwing, calisthenics, jumping rope, Frisbee throwing. This class will also have structured games to help develop basic body movements. Teacher Jim

### **Quick and Easy Recipes Kids Can Make Themselves: K-8** (16 students)

*Class held 1 time each week for 1.5 hours with 1.5 hours at-home learning expectation. Weight=3*

This is a basic cooking class to teach kids to make simple meals independently.

Possible recipes include: grilled cheese and tomato soup, quesadillas, homemade biscuits, pasta with marinara or pesto sauce, chicken dumplings, scrambled eggs, pancakes, veggies and dip, bacon, lettuce and tomato sandwiches, cheese tray and crackers, fruit salad/fruit parfaits, tuna salad, hot dogs and baked beans, basic chocolate chip cookies, basic chicken noodle soup, lunch/dinner wraps, bagel, cream cheese and veggie sandwiches,

Students will be expected to practice and experiment with easy recipes at home and to report back what they have done, giving them at home learning. Teacher Annie

### **Service Learning - Grades K-3** (16 students)

*Class held 1 time each week for 1 hour with 1 hour at-home learning expectation. Weight=2*

In this course we will practice being a good neighbor, identify what it means to be a hero and explore ways to make a difference. Each week we will read stories about children making a difference all around the world. There will be a combination of service opportunities both at the school and out in the community. Family involvement will be key to the success of this course as we will need help coordinating projects and visiting service sites. Some projects will be student selected. "Never believe that a few caring people can't change the world. For, indeed, that's all who ever have."- Margret Mead. Teacher Kate

### **Tech/Tink/Code - Grade K-3** (16 students)

*Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1*

In this class, students will learn coding basics through hands-on activities, games, code.org, tech tinker projects and robots. Students will develop the skills of a computer scientist through the development of Computational Thinking Practices: creativity, collaboration, communication, persistence and problem solving. Students will have one hour of coding practice at home each week. Teacher Marci

## **GRADES 1-2**

### **Dragons, Mermaids, Pirates and other Mystical Creatures – Grades K-5** (16 students)

*Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1*

We've seen them in cartoons, books, movies and our imagination. Now let's make some of our own. This class will combine the reading of great stories and creativity of art. Each week we will read books, create with crafts and art and develop our own creature stories through cartooning. Bring your imagination and have some fun. Teacher Kate

### **French Music and Storytelling – Grades K-1** (16 students)

*Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1*

Come learn French in a fun way through TPRS, Total Physical Response Storytelling. Students will learn vocabulary in a fun and engaging way and will be able to retell a story using manipulatives and theater. We will also learn songs and explore a variety of cultural activities including art and food. Teacher Marci

### **French through Time – Grades 2-4** (16 students)

*Class held 1 time each week for 1 hour with 1 hour at-home learning expectation. Weight=2*

Have you ever been curious about what happened in the past, and how different things were done way back then? Who was Napoleon Bonaparte and why was the Eiffel Tower built? Come explore the French language through a historical lens. We will travel through time and learn about important people through stories, music, architecture, theater, art and cuisine. Throughout the semester, students will put together a digital portfolio of their learning to share with others. Teacher Marci

**Just Baking – Grades K-8** (9 students K-5, 3 students 6-8)

*Class held 1 time each week for 2 hours with 2 hours at-home learning expectation. Weight=4*

Students will make sweet and savory baked goods from scratch. Opportunities will be made available to visit local bakeries to gather ideas and to gain a sense of what it takes to run a successful business. Students will have the option to participate in an entrepreneurial “pop-up shop” (for donation, only) with the intention they gain hands-on experience with principles of accounting and procurement of supplies. Teacher Annie

**Lego Maniacs – Grades 1-2** (16 students)

*Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1*

Everything is Awesome, everything is cool when you’re part of a team. This year we will have the opportunity to participate in the First Lego League Jr. where the core concepts are to inspire, excite and introduce kids to the wonders of science, technology, and engineering. It is a hands-on program designed to capture young children’s curiosity and direct it toward discovering how science and technology impact the world around them. We will also do a combination of WeDo 2.0 Lego kits and challenges with regular bricks. Teacher Marci

**Mysteries and Adventures in Your Backyard - Grades 1-2** (20 students)

*Class held 2 times each week for 2 hours with 2 hours at-home learning expectation. Weight=6*

Mysteries and Adventures in Your Backyard is an inter-disciplinary class that lives in the intersection of science, social studies, writing, and the arts. This class is designed around place based themes which make use of our school yard, the surrounding neighborhood and the Padden Creek watershed. Time spent outside exploring, observing and recording will be a regular part of this class. In the classroom, we will blend our outdoor experiences together with local history, writing, science, stories and the arts. Students will have opportunities to work together and independently with student interests guiding many of our activities. Guest speakers, field trips and home leaning extensions will also be part of this class. The team of Teacher Carol and Teacher Erica will lead these courses.

**Physical Education – Grades K-2** (16 students)

*Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1*

This class will allow students to explore basic movements such as hopping, jumping, skipping, throwing, calisthenics, jumping rope, Frisbee throwing. This class will also have structured games to help develop basic body movements. Teacher Jim

### **Quick and Easy Recipes Kids Can Make Themselves: K-8** (16 students)

*Class held 1 time each week for 1.5 hours with 1.5 hours at-home learning expectation. Weight=3*

This is a basic cooking class to teach kids to make simple meals independently.

Possible recipes include: grilled cheese and tomato soup, quesadillas, homemade biscuits, pasta with marinara or pesto sauce, chicken dumplings, scrambled eggs, pancakes, veggies and dip, bacon, lettuce and tomato sandwiches, cheese tray and crackers, fruit salad/fruit parfaits, tuna salad, hot dogs and baked beans, basic chocolate chip cookies, basic chicken noodle soup, lunch/dinner wraps, bagel, cream cheese and veggie sandwiches,

Students will be expected to practice and experiment with easy recipes at home and to report back what they have done, giving them at home learning. Teacher Annie

### **Service Learning - Grades K-3** (16 students)

*Class held 1 time each week for 1 hour with 1 hour at-home learning expectation. Weight=2*

In this course we will practice being a good neighbor, identify what it means to be a hero and explore ways to make a difference. Each week we will read stories about children making a difference all around the world. There will be a combination of service opportunities both at the school and out in the community. Family involvement will be key to the success of this course as we will need help coordinating projects and visiting service sites. Some projects will be student selected. "Never believe that a few caring people can't change the world. For, indeed, that's all who ever have."- Margret Mead. Teacher Kate

### **Tech/Tink/Code – Grades K-3** (16 students)

*Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1*

In this class, students will learn coding basics through hands-on activities, games, code.org, tech tinker projects and robots. Students will develop the skills of a computer scientist through the development of Computational Thinking Practices: creativity, collaboration, communication, persistence and problem solving. Students will have one hour of coding practice at home each week. Teacher Marci

### **WCSHI – Grades 1-2** (16 students)

*Class held 1 time each week for 1 hour with 1 hour at-home learning expectation. Weight=2*

Welcome to the World Class Super Hero Institute for the awesome students at BFPP. We will investigate the physics of super heroes, discuss what makes a hero, create comics, work on super hero fitness skills, logo design, character building, random acts of kindness and much more in this super integrated class. Teacher Marci

## GRADES 3-4

### **The American Road Map: State Capitals & Geography – Grades 4-7** (16 students)

*Class held 1 time each week for 1 hour with 1 hour at-home learning expectation. Weight=2*

Go on an adventure to investigate the sites and scenes that make this country amazing. We will travel around America learning the geography, history and cultures of this diverse land. Students will research, read poems, study state capitals, explore regions and present their findings. Teacher Jim

### **Book Making - Grades 3-9** (16 students)

*Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1*

Students will participate in weekly workshops that demonstrate a new technique in making a hand-crafted book, or memory art. Each participant will have the opportunity to work with an array of supplies, colors, techniques and embellishments to craft all the elements of a book: cover, binding, pages, and contents. These can be titled “My Artsy Autobiography” or a “This and That” book. Example lessons will include weaving wall-paper scraps into cover pages, making mushroom paper, and applying a blanket stitch to bind the book together. At the end of the semester, the class will culminate with a gallery walk of uniquely crafted books. Teacher Erin

### **Dragons, Mermaids, Pirates and other Mystical Creatures – Grades K-5** (16 students) *Class held 1*

*time each week for 1 hour with no at-home learning expectation. Weight=1*

We’ve seen them in cartoons, books, movies and our imagination. Now let’s make some of our own. This class will combine the reading of great stories and creativity of art. Each week we will read books, create with crafts and art and develop our own creature stories through cartooning. Bring your imagination and have some fun. Teacher Kate

### **Eating Our Way Around the World – Grades 3-5** (16 students)

*Class held 1 time each week for 2 hours with 2 hours at-home learning expectation. Weight=4*

This class features month-long modules focusing on one country per module. Students research aspects of that country (Geography, art, literature, music, science contributions, famous people, history, religion, etc.). As they research, they will add evidence of learning.

Teacher Annie will teach recipes chosen from the country, but each student is responsible to find and cook one recipe independently and share it with the class. We will vote on which recipes we want to feature in a pop-up shop during the final week of the module. Students will need to do all aspects of the shopping, accounting, serving, washing up, etc.

### **Fractions, % and Decimals - Grades 4-6** (16 students)

*Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1*

Through team activities and exercises using calculators, students determine how fractions, decimals and percent are related. Students will gain a basic understanding of when to choose whether a fraction, decimal, or percent works best to solve a math problem in their class and in the real world. Teacher Jim

### **French through Time – Grades 2-4** (16 students)

*Class held 1 time each week for 1 hour with 1 hour at-home learning expectation. Weight=2*

Have you ever been curious about what happened in the past, and how different things were done way back then? Who was Napoleon Bonaparte and why was the Eiffel Tower built? Come explore the French language through a historical lens. We will travel through time and learn about important people through stories, music, architecture, theater, art and cuisine. Throughout the semester, students will put together a digital portfolio of their learning to share with others. Teacher Marci

### **Just Baking – Grades K-8** (9 students K-5, 3 students 6-8)

*Class held 1 time each week for 2 hours with 2 hours at-home learning expectation. Weight=4*

Students will make sweet and savory baked goods from scratch. Opportunities will be made available to visit local bakeries to gather ideas and to gain a sense of what it takes to run a successful business. Students will have the option to participate in an entrepreneurial “pop-up shop” (for donation, only) with the intention they gain hands-on experience with principles of accounting and procurement of supplies. Teacher Annie

### **Lego Engineering and Robotics – Grades 3-5** (16 students)

*Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1*

“If you can dream it, you can do it,” said Walt Disney. As they build with LEGOs, students will follow the engineering design process to define the problem, develop possible solutions and improve their design. This year we will have the opportunity to participate in the First Lego League Jr. where the core concepts are to inspire, excite and introduce kids to the wonders of science, technology and engineering. It is a hands-on program designed to capture young children’s curiosity and direct it toward discovering how science and technology impact the world around them. Teacher Marci

## **Mysteries and Adventures in Your Backyard - Grades 3-5** (20 students)

*Class held 2 times each week for 2 hours with 2 hours at-home learning expectation. Weight=6*

Mysteries and Adventures in Your Backyard is an inter-disciplinary class that lives in the intersection of science, social studies, writing, and the arts. This class is designed around place based themes which make use of our school yard, the surrounding neighborhood and the Padden Creek watershed. Time spent outside exploring, observing and recording will be a regular part of this class. In the classroom, we will blend our outdoor experiences together with local history, writing, science, stories and the arts. Students will have opportunities to work together and independently with student interests guiding many of our activities. Guest speakers, field trips and home leaning extensions will also be part of this class. The team of Teacher Carol and Teacher Erica will lead these courses.

## **Newspaper – Grades 4-8** (16 students)

*Class held 1 time each week for 1 hour with 2 hours at-home learning expectation. Weight=3*

Grab your reporter's badge, a journalist's notebook and your favorite pencil to learn about how to become a self-directed passionate reporter who is an active and critical participant in our school community. On our newspaper team we will work collaboratively to publish a BFPP school newspaper by writing and publishing feature articles, producing advertisements, creating comics and developing any other pieces or articles inspired by the cool happenings at our school. All writing levels are welcome as long as you have an interest and a passion for working collaboratively and an ability to also work independently within deadlines. Please join us. Teacher Erica

\*This class will work in collaboration with the photojournalism class. You may sign up for one or the other but both classes will be working together to publish one shared newspaper.

## **Physical Education – Grades 3-5** (16 students)

*Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1*

Students will be involved in a variety of activities throughout each class period that will increase students' flexibility, heart rate and strength. Students will also be introduced to basic skill development for various sports throughout the semester. Teacher Jim



### **Photojournalism – Grades 4-8** (16 students)

*Class held 1 time each week for 1 hour with 2 hours at-home learning expectation. Weight=3*

Calling all storytellers! Photojournalism is the process of storytelling using photographs to make the stories come alive. Students will learn the language of photography and how to use key features on their digital cameras and what makes a great shot. They will learn how aperture and shutter speed works and learn the tools and functions of image editing software. \*Students will learn to work within a deadline and have specific assignments in collaboration with the newspaper class to create a school newspaper. Teacher Marci

### **Quick and Easy Recipes Kids Can Make Themselves: K-8** (16 students)

*Class held 1 time each week for 1.5 hours with 1.5 hours at-home learning expectation. Weight=3*

This is a basic cooking class to teach kids to make simple meals independently.

Possible recipes include: grilled cheese and tomato soup, quesadillas, homemade biscuits, pasta with marinara or pesto sauce, chicken dumplings, scrambled eggs, pancakes, veggies and dip, bacon, lettuce and tomato sandwiches, cheese tray and crackers, fruit salad/fruit parfaits, tuna salad, hot dogs and baked beans, basic chocolate chip cookies, basic chicken noodle soup, lunch/dinner wraps, bagel, cream cheese and veggie sandwiches,

Students will be expected to practice and experiment with easy recipes at home and to report back what they have done, giving them at home learning. Teacher Annie

### **Samurai, Cowboys, and Knights – Grades 4-6** (16 students)

*Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1*

This class will research different groups of people that have lived at different times in different places with their own cultures and life styles. It will allow students to do research into the past, present and future of different cultures and determine the answer to, "Why?" Teacher Jim

### **Service Learning - Grades K-3** (16 students)

*Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1*

In this course we will practice being a good neighbor, identify what it means to be a hero and explore ways to make a difference. Each week we will read stories about children making a difference all around the world. There will be a combination of service opportunities both at the school and out in the community. Family involvement will be key to the success of this course as we will need help coordinating projects and visiting service sites. Some projects will be student selected. "Never believe that a few caring people can't change the world. For, indeed, that's all who ever have."- Margret Mead. Teacher Kate

### **Service Learning – Grades 4-6** (12 students)

*Class held 2 times each week for 2 hours with 2 hours at-home learning expectation. Weight=6*

**\*\* Note parent support and/or transportation to successfully complete this class may be necessary**

Experiential learning opportunities wanted! Are you interested to gain first-hand experience alongside professionals in our community? If so, this is your opportunity to watch, learn, ask about, and participate in the day-to-day events of an industry or career that interests you. We will first discuss, role-play, and model the process of engaging in service learning projects. Then, students will be connected with a professional mentor in the community crafting shared expectations together. You may become involved in projects, meetings, interviews, or more. As the semester progresses, one class per week will meet sharing experiences and integrating reflection while the other class session will be expected time spent with your service learning mentor or project. Come experience the journey of learning, growing, connecting, and building community with Teacher Randy.

### **Tech/Tink/Code – Grades K-3** (16 students)

*Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1*

In this class, students will learn coding basics through hands-on activities, games, code.org, tech tinker projects and robots. Students will develop the skills of a computer scientist through the development of Computational Thinking Practices: creativity, collaboration, communication, persistence and problem solving. Students will have one hour of coding practice at home each week. Teacher Marci

### **WCSHI –Grades 3-5** (16 students)

*Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1*

Welcome to the World Class Super Hero Institute for the awesome students at BFPP. We will investigate the physics of super heroes, discuss what makes a hero, create comics, work on super hero fitness skills, logo design, character building, random acts of kindness and much more in this super integrated class. Teacher Marci

**Adolescent Syllabus - Grades 6-9** (16 students)

*Class held 2 times each week for 2 hours with 2 hours at-home learning expectation. Weight=6*

This literacy class is designed to help students become more thoughtful and critical readers, more deliberate and skilled writers, and more involved, caring and effective human beings. This class seeks to explore who we are as individuals and how we connect with the world.

Students will participate in a collaborative learning environment where they experience different stories about adolescent life and themes. Through graphic novels, short stories, books, poetry, song, documentaries and radio programs, students will explore themes of courage, individuality, caring, coming of age, power and leadership.

Essential questions and explorations will include: How do we make decisions for ourselves? What are our values and beliefs? How can we persuade others to our side? What versions of ourselves are the most effective? How do we recognize who or what supports us? What makes a good leader? What are the risks of doing what we believe is right? What marks the boundary between childhood and adulthood? What are the responsibilities of leadership? How do we work effectively together? Teacher Erin

**The American Road Map: State Capitals & Geography – Grades 4-7** (16 students)

*Class held 1 time each week for 1 hour with 1 hour at-home learning expectation. Weight=2*

Go on an adventure to investigate the sites and scenes that make this country amazing. We will travel around America learning the geography, history and cultures of this diverse land. Students will research, read poems, study state capitals, explore regions and present their findings. Teacher Jim

**Beyond The Mixing Bowl: World Cultures - Grades 6-9** (20 students)

*Class held 2 times each week for 2 hours with 2 hours at-home learning expectation. Weight=6*

This class will have a multifaceted approach as students explore different cultures from around the world. Students will research multiple aspects of a country: economics, geography, culture, language, art, music, customs, stories, food, religion etc. Students will be expected to prepare a meal at home and share the results with the class. Multi-media presentations, culminating learning projects and visits to local restaurants will be incorporated into the scope of this class. Students will be working in whole groups and small groups with Teacher Jim and Teacher Marci.

### **Book Making - Grades 3-9** (16 students)

*Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1*

Students will participate in weekly workshops that demonstrate a new technique in making a hand-crafted book, or memory art. Each participant will have the opportunity to work with an array of supplies, colors, techniques and embellishments to craft all the elements of a book: cover, binding, pages, and contents. These can be titled “My Artsy Autobiography” or a “This and That” book. Example lessons will include weaving wall-paper scraps into cover pages, making mushroom paper, and applying a blanket stitch to bind the book together. At the end of the semester, the class will culminate with a gallery walk of uniquely crafted books.  
Teacher Erin

### **Dragons, Mermaids, Pirates and other Mystical Creatures – Grades K-5** (16 students) *Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1*

We’ve seen them in cartoons, books, movies and our imagination. Now let’s make some of our own. This class will combine the reading of great stories and creativity of art. Each week we will read books, create with crafts and art and develop our out creature stories through cartooning. Bring your imagination and have some fun. Teacher Kate

### **Eating Our Way Around the World – Grades 3-5** (16 students)

*Class held 1 time each week for 2 hours with 2 hours at-home learning expectation. Weight=4*

This class features month-long modules focusing on one country per module. Students research aspects of that country (Geography, art, literature, music, science contributions, famous people, history, religion, etc.). As they research, they will add evidence of learning.

Teacher Annie will teach recipes chosen from the country, but each student is responsible to find and cook one recipe independently and share it with the class. We will vote on which recipes we want to feature in a pop-up shop during the final week of the module. Students will need to do all aspects of the shopping, accounting, serving, washing up, etc.

### **Fractions, % and Decimals - Grades 4-6** (16 students)

*Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1*

Through team activities and exercises using calculators, students determine how fractions, decimals and percent are related. Students will gain a basic understanding of when to choose whether a fraction, decimal, or percent works best to solve a math problem in their class and in the real world. Teacher Jim

### **French through Time – Grades 5-8** (16 students)

*Class held 1 time each week for 1 hour with 2 hours at-home learning expectation. Weight=3*

Have you ever been curious about what happened in the past, and how different things were done way back then? Who was Napoleon Bonaparte and why was the Eiffel Tower built? Come explore the French language through a historical lens. We will travel through time and learn about important people through stories, music, architecture, theater, art and cuisine. Throughout the semester, students will put together a digital portfolio of their learning to share with others. Teacher Marci

### **Future City: Design Your Age-Friendly City – Grades 5-9** (20 students)

*Class held 2 times each week for 2 hours with 2 hours at-home learning expectation. Weight=6*

Imagine the possibilities and make them come alive! What would you like to see? How can you make that happen? Students in this creative project-based class will work together doing what engineers, planners, writers, mathematicians, and architects do. Together we will collaborate ideas to design, build, test, and retest different hands-on and Sim City digital models of an age-friendly city. Guest speakers and site visits aim to be incorporated during our research and planning. Each group will present their ideas using Sim City complemented by a scale model, a project plan, and a written explanation of the designs unique attributes. As a class, we can choose to participate in the regional competition (see [www.futurecity.org](http://www.futurecity.org) for more information) or create our own presentation and forum with local city or county representatives. Join Teacher Randy and Teacher Marci through this integrated learning opportunity applying concepts to the real-world situations.

### **Just Baking – Grades K-8** (9 students K-5, 3 students 6-8)

*Class held 1 time each week for 2 hours with 2 hours at-home learning expectation. Weight=4*

Students will make sweet and savory baked goods from scratch. Opportunities will be made available to visit local bakeries to gather ideas and to gain a sense of what it takes to run a successful business. Students will have the option to participate in an entrepreneurial “pop-up shop” (for donation, only) with the intention they gain hands-on experience with principles of accounting and procurement of supplies. Teacher Annie

### **Lego Engineering and Robotics – Grades 3-5** (16 students)

*Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1*

“If you can dream it, you can do it,” said Walt Disney. As they build with LEGOs, students will follow the engineering design process to define the problem, develop possible solutions and improve their design. We will have the opportunity to participate in the First LEGO League which introduces students to real world engineering challenges by building LEGO based robots to complete tasks on a thematic playing surface. First LEGO League teams discover exciting career possibilities through the process to learn to make positive contributions to society. Teacher Marci

### **Lego League - Grades 6-9** (16 students)

*Class held 1 time each week for 2 hour with 1 hour at-home learning expectation. Weight=3*

The foundation of teamwork is helping one another work toward a goal. Students will have the opportunity to participate in the First LEGO League which introduces students to real world engineering challenges by building LEGO based robots to complete tasks on a thematic playing surface. First LEGO League teams discover exciting career possibilities through the process to learn to make positive contributions to society. Students will have the opportunity to design, build and program a robot using LEGO MINDSTORMS while having fun developing collaboration skills. All skills welcome. All you need is a desire to learn and share your knowledge with others. Teacher Marci

### **Mysteries and Adventures in Your Backyard - Grades 3-5** (20 students)

*Class held 2 times each week for 2 hours with 2 hours at-home learning expectation. Weight=6*

Mysteries and Adventures in Your Backyard is an inter-disciplinary class that lives in the intersection of science, social studies, writing, and the arts. This class is designed around place based themes which make use of our school yard, the surrounding neighborhood and the Padden Creek watershed. Time spent outside exploring, observing and recording will be a regular part of this class. In the classroom, we will blend our outdoor experiences together with local history, writing, science, stories and the arts. Students will have opportunities to work together and independently with student interests guiding many of our activities. Guest speakers, field trips and home leaning extensions will also be part of this class. The team of Teacher Carol and Teacher Erica will lead these courses.

### **Newspaper – Grades 4-8** (16 students)

*Class held 1 time each week for 1 hour with 2 hours at-home learning expectation. Weight=3*

Grab your reporter's badge, a journalist's notebook and your favorite pencil to learn about how to become a self-directed passionate reporter who is an active and critical participant in our school community. On our newspaper team we will work collaboratively to publish a BFPP school newspaper by writing and publishing feature articles, producing advertisements, creating comics and developing any other pieces or articles inspired by the cool happenings at our school. All writing levels are welcome as long as you have an interest and a passion for working collaboratively and an ability to also work independently within deadlines. Please join us. Teacher Erica

\*This class will work in collaboration with the photojournalism class. You may sign up for one or the other but both classes will be working together to publish one shared newspaper.

### **Physical Education – Grades 3-5** (16 students)

*Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1*

Students will be involved in a variety of activities throughout each class period that will increase students' flexibility, heart rate and strength. Students will also be introduced to basic skill development for various sports throughout the semester. Teacher Jim

### **Physical Education – Grades 6-9** (16 students)

*Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1*

Students will be involved in a variety of activities throughout each class period that will increase students' flexibility, heart rate and strength. Students will also be introduced to basic skill development for various sports throughout the semester. Teacher Jim

### **Photojournalism – Grades 4-8** (16 students)

*Class held 1 time each week for 1 hour with 2 hours at-home learning expectation. Weight=3*

Calling all storytellers! Photojournalism is the process of storytelling using photographs to make the stories come alive. Students will learn the language of photography and how to use key features on their digital cameras and what makes a great shot. They will learn how aperture and shutter speed works and learn the tools and functions of image editing software. \*Students will learn to work within a deadline and have specific assignments in collaboration with the newspaper class to create a school newspaper. Teacher Marci

### **Quick and Easy Recipes Kids Can Make Themselves: K-8** (16 students)

*Class held 1 time each week for 1.5 hours with 1.5 hours at-home learning expectation. Weight=3*

This is a basic cooking class to teach kids to make simple meals independently.

Possible recipes include: grilled cheese and tomato soup, quesadillas, homemade biscuits, pasta with marinara or pesto sauce, chicken dumplings, scrambled eggs, pancakes, veggies and dip, bacon, lettuce and tomato sandwiches, cheese tray and crackers, fruit salad/fruit parfaits, tuna salad, hot dogs and baked beans, basic chocolate chip cookies, basic chicken noodle soup, lunch/dinner wraps, bagel, cream cheese and veggie sandwiches,

Students will be expected to practice and experiment with easy recipes at home and to report back what they have done, giving them at home learning. Teacher Annie

### **Samurai, Cowboys, and Knights – Grades 4-6** (16 students)

*Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1*

This class will research different groups of people that have lived at different times in different places with their own cultures and life styles. It will allow students to do research into the past, present and future of different cultures and determine the answer to, “Why?” Teacher Jim

### **The Science of Happiness: Hacking Life – Grades 6-9** (16 students)

*Class held 1 time each week for 2 hours with 2 hours at-home learning expectation. Weight=4*

Fashioned around the components outlined in Jordan LaPlante's video (Therapeutic Lifestyle Changes), including field trips to local places that feature aspects of health and happiness:

- Exercise (all of the offerings in our community: swimming, tennis, rowing, sailing, etc.)
- Diet and Nutrition
- Time in Nature (forest bathing! beach walks)
- contribution and service
- Relationships (Marshall Rosenberg's Non-Violent Communication - - stating feelings and needs, recreation)
- Relaxation and stress management (yoga, pilates, meditation)

Teacher Annie and Teacher Randy

### **Service Learning – Grades 4-6** (12 students)

*Class held 2 times each week for 2 hours with 2 hours at-home learning expectation. Weight=6*

\*\* Note parent support and/or transportation to successfully complete this class may be necessary

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## **Washington State History – Grades 7-9** (16 students)

*Class held 2 times each week for 2 hours with 2 hours at-home learning expectation. Weight=6*

This class will be discussion, project, and research based in nature. Students will from time to time work in small learning groups, which will focus on specific aspects of Washington State. A textbook will be used as a reference to help guide the students through an exploration of the State. Teacher Jim

## **WCSHI –Grades 3-5** (16 students), **Grades 6-9** (16 students)

*Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1*

Welcome to the World Class Super Hero Institute for the awesome students at BFPP. We will investigate the physics of super heroes, discuss what makes a hero, create comics, work on super hero fitness skills, logo design, character building, random acts of kindness and much more in this super integrated class. Teacher Marci

## **GRADES 7-9**

## **Adolescent Syllabus: Literacy and Leadership – Grades 6-9**

*Class held 2 times each week for 2 hours with 2 hours at-home learning expectation. Weight=6*

This literacy class is designed to help students become more thoughtful and critical readers, more deliberate and skilled writers, and more involved, caring and effective human beings. This class seeks to explore who we are as individuals and how we connect with the world.

Students will participate in a collaborative learning environment where they experience different stories about adolescent life and themes. Through graphic novels, short stories, books, poetry, song, documentaries and radio programs, students will explore themes of courage, individuality, caring, coming of age, power and leadership.

Essential questions and explorations will include: How do we make decisions for ourselves? What are our values and beliefs? How can we persuade others to our side? What versions of ourselves are the most effective? How do we recognize who or what supports us? What makes a good leader? What are the risks of doing what we believe is right? What marks the boundary between childhood and adulthood? What are the responsibilities of leadership? How do we work effectively together? Teacher Erin

## **The American Road Map: State Capitals & Geography – Grades 4-7** (16 students)

*Class held 1 time each week for 1 hour with 1 hour at-home learning expectation. Weight=2*

Go on an adventure to investigate the sites and scenes that make this country amazing. We will travel around America learning the geography, history and cultures of this diverse land. Students will research, read poems, study state capitals, explore regions and present their findings. Teacher Jim

### **Beyond The Mixing Bowl: World Cultures - Grades 6-9** (20 students)

*Class held 2 times each week for 2 hours with 2 hours at-home learning expectation. Weight=6*

This class will have a multifaceted approach as students explore different cultures from around the world. Students will research multiple aspects of a country: economics, geography, culture, language, art, music, customs, stories, food, religion etc. Students will be expected to prepare a meal at home and share the results with the class. Multi-media presentations, culminating learning projects and visits to local restaurants will be incorporated into the scope of this class. Students will be working in whole groups and small groups with Teacher Jim and Teacher Marci.

### **Book Making - Grades 3-9** (16 students)

*Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1*

Students will participate in weekly workshops that demonstrate a new technique in making a hand-crafted book, or memory art. Each participant will have the opportunity to work with an array of supplies, colors, techniques and embellishments to craft all the elements of a book: cover, binding, pages, and contents. These can be titled "My Artsy Autobiography" or a "This and That" book. Example lessons will include weaving wall-paper scraps into cover pages, making mushroom paper, and applying a blanket stitch to bind the book together. At the end of the semester, the class will culminate with a gallery walk of uniquely crafted books. Teacher Erin

### **French through Time – Grades 5-8** (16 students)

*Class held 1 time each week for 1 hour with 2 hours at-home learning expectation. Weight=3*

Have you ever been curious about what happened in the past, and how different things were done way back then? Who was Napoleon Bonaparte and why was the Eiffel Tower built? Come explore the French language through a historical lens. We will travel through time and learn about important people through stories, music, architecture, theater, art and cuisine. Throughout the semester, students will put together a digital portfolio of their learning to share with others. Teacher Marci

### **Future City: Design Your Age-Friendly City – Grades 5-9** (20 students)

*Class held 2 times each week for 2 hours with 2 hours at-home learning expectation. Weight=6*

Imagine the possibilities and make them come alive! What would you like to see? How can you make that happen? Students in this creative project-based class will work together doing what engineers, planners, writers, mathematicians, and architects do. Together we will collaborate ideas to design, build, test, and retest different hands-on and Sim City digital models of an age-friendly city. Guest speakers and site visits aim to be incorporated during our research and planning. Each group will present their ideas using Sim City complemented by a scale model, a project plan, and a written explanation of the designs unique attributes. As a class, we can choose to participate in the regional competition (see [www.futurecity.org](http://www.futurecity.org) for more information) or create our own presentation and forum with local city or county representatives. Join Teacher Randy and Teacher Marci through this integrated learning opportunity applying concepts to the real-world situations.

### **Just Baking – Grades K-8** (9 students K-5, 3 students 6-8)

*Class held 1 time each week for 2 hours with 2 hours at-home learning expectation. Weight=4*

Students will make sweet and savory baked goods from scratch. Opportunities will be made available to visit local bakeries to gather ideas and to gain a sense of what it takes to run a successful business. Students will have the option to participate in an entrepreneurial “pop-up shop” (for donation, only) with the intention they gain hands-on experience with principles of accounting and procurement of supplies. Teacher Annie

### **Lego League - Grades 6-9** (16 students)

*Class held 1 time each week for 2 hours with 1 hour at-home learning expectation. Weight=3*

The foundation of teamwork is helping one another work toward a goal. Students will have the opportunity to participate in the First LEGO League which introduces students to real world engineering challenges by building LEGO based robots to complete tasks on a thematic playing surface. First LEGO League teams discover exciting career possibilities through the process to learn to make positive contributions to society. Students will have the opportunity to design, build and program a robot using LEGO MINDSTORMS while having fun developing collaboration skills. All skills welcome. All you need is a desire to learn and share your knowledge with others. Teacher Marci

### **Newspaper – Grades 4-8** (16 students)

*Class held 1 time each week for 1 hour with 2 hours at-home learning expectation. Weight=3*

Grab your reporter’s badge, a journalist’s notebook and your favorite pencil to learn about how to become a self-directed passionate reporter who is an active and critical participant in our school community. On our newspaper team we will work collaboratively to publish a BFPP school newspaper by writing and publishing feature articles, producing advertisements, creating comics and developing any other pieces or articles inspired by the cool happenings at our school. All writing levels are welcome as long as you have an interest and a passion for working collaboratively and an ability to also work independently within deadlines. Please join us. Teacher Erica

\*This class will work in collaboration with the photojournalism class. You may sign up for one or the other but both classes will be working together to publish one shared newspaper.

### **Photojournalism – Grades 4-8** (16 students)

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## **Physical Education – Grades 6-9** (16 students)

*Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1*

Students will be involved in a variety of activities throughout each class period that will increase students' flexibility, heart rate and strength. Students will also be introduced to basic skill development for various sports throughout the semester. Teacher Jim

## **Quick and Easy Recipes Kids Can Make Themselves: K-8** (16 students)

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Students will be expected to practice and experiment with easy recipes at home and to report back what they have done, giving them at home learning. Teacher Annie

## **Read, Write, Think - Grades 7-9** (16 students)

*Class held 1 time each week for 2 hours with 2 hours at-home learning expectation. Weight=4*

This class will delve into a wide array of fiction and non-fiction texts with the goal to get students to think critically and introspectively about the world around them. The content of the course will be determined in the first few weeks of class and selected through a democratic process that will take into account participants' reading habits, interests and abilities. This class is designed to advance student literacy skills—in reading, writing, and thinking--and assist academic transitions into Running Start and other programs. Teacher Erin

## **The Science of Happiness: Hacking Life – Grades 6-9** (16 students)

*Class held 1 time each week for 2 hours with 2 hours at-home learning expectation. Weight=4*

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Teacher Annie and Teacher Randy

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