

**Bellingham Family Partnership Program**  
**Course Descriptions**  
**Fall 2017**

Our courses are typically multi-disciplinary, hands-on and experiential learning opportunities. The following course catalog is organized by grade level. Note that some classes will occur once or twice a week. While the course descriptions provide a general idea for the class, we do adjust once classes have formed. We design and adapt each class to provide the best learning experience for our students. At times changes are made to meet various needs and to reflect the different interests, resources, opportunities and pacing of each group. Refer to the schedule for times and locations.

<b>KINDERGARTEN</b>
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**BFPP Community Choirs – Grades K-3** (20 students)

*Class held 2 times each week for 1 hour with 1 hour at-home learning expectations. Weight=3*

If you can talk you can sing!! Singing is a form of self-expression that can lead to self-knowledge and self-confidence. Singing in a group is all about collaboration, cooperation, and listening and responding simultaneously! Come join us as we explore music fundamentals, vocal technique and team building in a safe, nurturing and creative atmosphere. Through imagination and movement, we create an atmosphere where rhythm and singing become a natural way to respond! Our goal with this choir is to make singing into something that is accessible and fun for all! We will branch into part singing, and rounds to begin training our musical ears. Parents are welcome to participate. Teacher Karen and Teacher Chad

**Dragons, Mermaids, Pirates and other Mystical Creatures – Grades K-5** (32 students)

*Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1*

We've seen them in cartoons, books, movies and our imagination. Now let's make some of our own. This class will combine the reading of great stories and creativity of art. Each week we will read books, sing songs, act it out, create with crafts and art and develop our own creature stories through cartooning. This class will be team taught and rotate activities and groups each week. Bring your imagination and have some fun with Teacher Kate and Teacher Chad.

**French Music and Storytelling – Grades K-1** (16 students)

*Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1*

Come learn French in a fun way through TPRS, Total Physical Response Storytelling. Students will learn vocabulary in a fun and engaging way and will be able to retell a story using manipulatives and theater. We will also learn songs and explore a variety of cultural activities including art and food. Teacher Piper

**Happy Feet – Grades K-3** (16 students)

*Class held 1 time each week for 1 hour with no at-home learning expectations. Weight=1*

Each class begins with the Braindance, which is a series of developmental movement patterns that prepares us for learning and helps with appropriate behavior and social skills. Children will have fun doing creative movement and working together to choreograph their own dances. We will explore the concepts of Space, Time, Body, Effort, Movement, and Form. Maestra Carol

**Just Baking (A) & (B)– Grades K-8** (9 students K-5, 3 students 6-8)

*Class held 1 time each week for 2 hours with 2 hours at-home learning expectation. Weight=4*

Students will make sweet and savory baked goods from scratch. Opportunities will be made available to visit local bakeries to gather ideas and to gain a sense of what it takes to run a successful business. Students will have the option to participate in an entrepreneurial "pop-up shop" (for donation, only) with the intention they gain hands-on experience with principles of accounting and procurement of supplies. Teacher Annie

**K Experience – Grade K** (16 students)

*Class held 1 time each week for 2 hours with no at-home learning expectation. Weight=2*

Is your kindergartner ready for a fun introduction to school? In this class, students will develop their "school skills" in listening and speaking, working in a group, interacting with peers, sharing and problem-solving, exploring new ideas, and developing fine motor skills through hands-on activities. Our class will begin with students gathering for an opening circle time followed by a choice time where they can explore a variety of materials and hands-on activities. A short break in the classroom provides time for a snack from home, a drink of water and time to visit with new friends. The second half of the class time will focus on a topic or theme that will be explored through shared books, science explorations, art projects and more. The goals for this class are based primarily on supporting social/emotional growth and readiness for school at BFPP. Teacher Carol

**Magical Theatre – Grades K-3** (16 students)

*Class held 1 time each week for 1 hour with no at-home learning expectations. Weight=1*

Act, play, and let your imagination soar! Create characters and stories to make an original play. Explore movement, voice, and improvisation in a great class to bring out your inner actor. Maestra Carol

**Me too! Tell Us More! - Grades K – 2** (16 students)

*Class will be held 1 time each week for 1 hour with 1 hour at-home opportunities to pursue burning questions with parents, grandma, etc. as student curiosity dictates. Weight=2*

Our lives unfold before us every day! What foods, toys, hobbies, activities, books, trips .... do we love and cherish? Let's talk, do some art, and work while we share create / present. This class will evolve depending on a given topic each week. We will use materials, questions, and conversations from home and school to inform one another what we learn. Join Teacher Sam. His favorite toys before age 6 were Lincoln Logs, Tinker Toys, and Radio Flyer Red Wagon! What are your favorite toys? Foods? .... Hmm.

**Physical Education – Grades K-2** (16 students)

*Class held 1 time each week for 1/2 hour with no at-home learning expectation. Weight=1*

This class will allow students to explore basic movements such as hopping, jumping, skipping, throwing, calisthenics, jumping rope, Frisbee throwing. This class will also have simple fun games to help develop basic body movements. This class is 30 minutes in length. Teacher Jim

**Quick and Easy Recipes Kids Can Make Themselves: K-8** (16 students)

*Class held 1 time each week for 1.5 hours with 1.5 hours at-home learning expectation. Weight=3*

This is a basic cooking class to teach kids to make simple meals independently. Possible recipes include: grilled cheese and tomato soup, quesadillas, homemade biscuits, pasta with marinara or pesto sauce, chicken dumplings, scrambled eggs, pancakes, veggies and dip, bacon, lettuce and tomato sandwiches, cheese tray and crackers, fruit salad/fruit parfaits, tuna salad, hot dogs and baked beans, basic chocolate chip cookies, basic chicken noodle soup, lunch/dinner wraps, bagel, cream cheese and veggie sandwiches. Students will be expected to practice and experiment with easy recipes at home and to report back what they have done, giving them at home learning. Teacher Annie

**Really ...! That's Amazing - Grades K-2** (16 students)

*Class held 1 time each week for 2 hours with optional home opportunities to pursue burning questions as student curiosity dictates. Weight = 3*

We live with ourselves every day. Let's explore and learn together the magic of human circulation, respiratory, skeletal, and sensory systems. This class will use art, books, websites, guest experts, field trips, and our own generated questions. We will share our information weekly with one another and with the greater community at the end of our semester's work. Curious? Come join and question with Teacher Sam.

### **Service Learning - Grades K-3** (16 students)

*Class held 1 time each week for 1 hour with 1 hour at-home learning expectation. Weight=2*

In this course, we will practice being a good neighbor, identify what it means to be a hero and explore ways to make a difference. Each week we will read stories about children making a difference all around the world. There will be a combination of service opportunities both at the school and out in the community. Family involvement will be key to the success of this course as we will need help coordinating projects and visiting service sites. Some projects will be student selected. "Never believe that a few caring people can't change the world. For, indeed, that's all who ever have."- Margret Mead. Teacher Kate

### **Spanish in Music & Movement – Grades K-3** (16 students)

*Class held 1 time each week for 1 hour with no at-home learning expectations. Weight=1*

Introduction to the Spanish language. Students will learn basic vocabulary in an Arts Based learning environment. Students will engage in music, games, movement, and cultural studies. Maestra Carol

### **Tech/Tink/Code - Grade K-3** (16 students)

*Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1*

In this class, students will learn coding basics through hands-on activities, games, code.org, tech tinker projects and robots. Students will develop the skills of a computer scientist through the development of Computational Thinking Practices: creativity, collaboration, communication, persistence and problem solving. Students will have one hour of coding practice at home each week. Teacher Marci

## **GRADES 1-2**

### **BFPP Community Choirs – Grades K-3** (20 students)

*Class held 2 times each week for 1 hour with 1 hour at-home learning expectations. Weight=3*

If you can talk you can sing!! Singing is a form of self-expression that can lead to self-knowledge and self-confidence. Singing in a group is all about collaboration, cooperation, and listening and responding simultaneously! Come join us as we explore music fundamentals, vocal technique and team building in a safe, nurturing and creative atmosphere. Through imagination and movement, we create an atmosphere where rhythm and singing become a natural way to respond! Our goal with this choir is to make singing into something that is accessible and fun for all! We will branch into part singing, and rounds to begin training our musical ears. Parents are welcome to participate. Teacher Karen and Teacher Chad

### **Dragons, Mermaids, Pirates and other Mystical Creatures – Grades K-5** (32 students)

*Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1*

We've seen them in cartoons, books, movies and our imagination. Now let's make some of our own. This class will combine the reading of great stories and creativity of art. Each week we will read books, sing songs, act it out, create with crafts and art and develop our own creature stories through cartooning. This class will be team taught and rotate activities and groups each week. Bring your imagination and have some fun with Teacher Kate and Teacher Chad.

### **French Music and Storytelling – Grades K-1** (16 students)

*Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1*

Come learn French in a fun way through TPRS, Total Physical Response Storytelling. Students will learn vocabulary in a fun and engaging way and will be able to retell a story using manipulatives and theater. We will also learn songs and explore a variety of cultural activities including art and food. Teacher Piper

### **French through Time – Grades 2-4** (16 students)

*Class held 1 time each week for 1 hour with 1 hour at-home learning expectation. Weight=2*

Have you ever been curious about what happened in the past, and how different things were done way back then? Who was Napoleon Bonaparte and why was the Eiffel Tower built? Come explore the French language through a historical lens. We will travel through time and learn about important people through stories, music, architecture, theater, art and cuisine. Throughout the semester, students will put together a digital portfolio of their learning to share with others. Teacher Piper

### **For Art's Sake – Grades 2-4** (16 students)

*Class held 1 time each week for 1 hour with 1 hour at home learning expectation. Weight=2*

We will make jewelry using a variety of techniques. Some techniques may include making beads, metal stamping, knot tying, duct tape etc. Students will create collages and paintings on 3-d objects. We will create silk paintings, sand art and learn different watercolor techniques. In addition, we will play with wire, string and other textiles. We will make art for art's sake. Teacher Marci

### **Get Ready to Yeti! – Grades 2-6** (16 students)

*Class held 1 time each week for 1 hour with 1 hour at-home learning expectation. Weight=2*

Read, Listen, Talk and Play with 12 current novels chosen by the Bellingham School Librarians from the 2018 Otter, Sasquatch and Young Readers Choice Award nominees. We're calling it the Yeti List. Students will enjoy realistic fiction, science fiction, historical fiction, fantasy, mystery and humor in a variety of formats (print, ebook, audiobook). We'll spend time in class reading to each other, playing cooperative games and solving puzzles based on the Yeti books. We'll take field trips to the public library and Village Books. We'll have surprise guest speakers and contact our favorite authors. We'll make book trailers we can post on Youtube. We'll make friends with a girl who inherits some magic chickens. We'll root for a boy trying to rescue his kidnapped little sister. We'll wonder what we would do if we discovered a fast growing, deadly bacteria in the mud around our town. We'll experience life in the American South of the 1930s. We'll get on a train during the Blitz with all the other children of London and live with foster families in the country during WWII. All through the magic of books. Get ready to Yeti-- it's going to be awesome! Teacher Julie

### **Happy Feet – Grades K-3** (16 students)

*Class held 1 time each week for 1 hour with no at-home learning expectations. Weight=1*

Each class begins with the Braindance, which is a series of developmental movement patterns that prepares us for learning and helps with appropriate behavior and social skills. Children will have fun doing creative movement and working together to choreograph their own dances. We will explore the concepts of Space, Time, Body, Effort, Movement, and Form. Maestra Carol

### **Just Baking (A) or (B)– Grades K-8** (9 students K-5, 3 students 6-8)

*Class held 1 time each week for 2 hours with 2 hours at-home learning expectation. Weight=4*

Students will make sweet and savory baked goods from scratch. Opportunities will be made available to visit local bakeries to gather ideas and to gain a sense of what it takes to run a successful business. Students will have the option to participate in an entrepreneurial "pop-up shop" (for donation, only) with the intention they gain hands-on experience with principles of accounting and procurement of supplies. Teacher Annie

### **Lego Maniacs – Grades 1-2** (16 students)

*Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1*

Everything is Awesome, everything is cool when you're part of a team. This year we will have the opportunity to participate in the First Lego League Jr. where the core concepts are to inspire, excite and introduce kids to the wonders of science, technology, and engineering. It is a hands-on program designed to capture young children's curiosity and direct it toward discovering how science and technology impact the world around them. We will also do a combination of WeDo 2.0 Lego kits and challenges with regular bricks. Teacher Marci

**Magical Theatre – Grades K-3** (16 students)

*Class held 1 time each week for 1 hour with no at-home learning expectations. Weight=1*

Act, play, and let your imagination soar! Create characters and stories to make an original play. Explore movement, voice, and improvisation in a great class to bring out your inner actor. Maestra Carol

**Me too! Tell Us More! - Grades K-2 & 2-4** (16 students)

*Class will be held 1 time each week for 1 hour with 1 hour at-home opportunities to pursue burning questions with parents, grandma, etc. as student curiosity dictates. Weight=2*

Our lives unfold before us every day! What foods, toys, hobbies, activities, books, trips .... do we love and cherish? Let's talk, do some art, and work while we share create / present. This class will evolve depending on a given topic each week. We will use materials, questions, and conversations from home and school to inform one another what we learn. Join Teacher Sam. His favorite toys before age 6 were Lincoln Logs, Tinker Toys, and Radio Flyer Red Wagon! What are your favorite toys? Foods? .... Hmm.

**Mysteries and Adventures in Your Backyard - Grades 1-2** (20 students)

*Class held 2 times each week for 2 hours with 2 hours at-home learning expectation. Weight=6*

Mysteries and Adventures in Your Backyard is an inter-disciplinary class that lives in the intersection of science, social studies, writing, and the arts. This class is designed around place based themes which make use of our school yard, the surrounding neighborhood and the Padden Creek watershed. Time spent outside exploring, observing and recording will be a regular part of this class. In the classroom, we will blend our outdoor experiences together with local history, writing, science, stories and the arts. Students will have opportunities to work together and independently with student interests guiding many of our activities. Guest speakers, field trips and home leaning extensions will also be part of this class. The team of Teacher Carol and Teacher Erica will lead these courses.

**Physical Education – Grades K-2** (16 students)

*Class held 1 time each week for 1/2 hour with no at-home learning expectation. Weight=1*

This class will allow students to explore basic movements such as hopping, jumping, skipping, throwing, calisthenics, jumping rope, Frisbee throwing. This class will also have simple fun games to help develop basic body movements. This class is 30 minutes in length. Teacher Jim

**Quick and Easy Recipes Kids Can Make Themselves: K-8** (16 students)

*Class held 1 time each week for 1.5 hours with 1.5 hours at-home learning expectation. Weight=3*

This is a basic cooking class to teach kids to make simple meals independently. Possible recipes include: grilled cheese and tomato soup, quesadillas, homemade biscuits, pasta with marinara or pesto sauce, chicken dumplings, scrambled eggs, pancakes, veggies and dip, bacon, lettuce and tomato sandwiches, cheese tray and crackers, fruit salad/fruit parfaits, tuna salad, hot dogs and baked beans, basic chocolate chip cookies, basic chicken noodle soup, lunch/dinner wraps, bagel, cream cheese and veggie sandwiches. Students will be expected to practice and experiment with easy recipes at home and to report back what they have done, giving them at home learning. Teacher Annie

**Really ...! That's Amazing - Grades K-2** (16 students)

*Class held 1 time each week for two hours with optional home opportunities to pursue burning questions as student curiosity dictates (1 hour). Weight = 3*

We live with ourselves every day. Let's explore and learn together the magic of human circulation, respiratory, skeletal, and sensory systems. This class will use art, books, websites, guest experts, field trips, and our own generated questions. We will share our information weekly with one another and with the greater community at the end of our semester's work. Curious? Come join and question with Teacher Sam.

**Service Learning - Grades K-3** (16 students)

*Class held 1 time each week for 1 hour with 1 hour at-home learning expectation. Weight=2*

In this course, we will practice being a good neighbor, identify what it means to be a hero and explore ways to make a difference. Each week we will read stories about children making a difference all around the world. There will be a combination of service opportunities both at the school and out in the community. Family involvement will be key to the success of this course as we will need help coordinating projects and visiting service sites. Some projects will be student selected. "Never believe that a few caring people can't change the world. For, indeed, that's all who ever have."- Margret Mead. Teacher Kate

**Spanish in Music & Movement – Grades K-3** (16 students)

*Class held 1 time each week for 1 hour with no at-home learning expectations. Weight=1*

Introduction to the Spanish language. Students will learn basic vocabulary in an Arts Based learning environment. Students will engage in music, games, movement, and cultural studies. Maestra Carol

**Tech/Tink/Code – Grades K-3** (16 students)

*Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1*

In this class, students will learn coding basics through hands-on activities, games, code.org, tech tinker projects and robots. Students will develop the skills of a computer scientist through the development of Computational Thinking Practices: creativity, collaboration, communication, persistence and problem solving. Students will have one hour of coding practice at home each week. Teacher Marci

**WCSHI – Grades 1-2** (16 students)

*Class held 1 time each week for 1 hour with 1 hour at-home learning expectation. Weight=2*

Welcome to the World Class Super Hero Institute for the awesome students at BFPP. We will investigate the physics of super heroes, discuss what makes a hero, create comics, work on super hero fitness skills, logo design, character building, random acts of kindness and much more in this super integrated class. Teacher Marci

<b>GRADES 3-4</b>
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**The American Road Map: State Capitals & Geography – Grades 4-8** (16 students)

*Class held 1 time each week for 1 hour with 1 hour at-home learning expectation. Weight=2*

This class will explore the many different aspects of geography of the United States and how these lands effect weather. They will also learn about state capitals. Student will have the opportunity to be creative when demonstrating their projects. Please note students should expect to do some work at home. Teacher Jim

**Ancient Mesopotamia – Grades 4-8** (16 students)

*Class held 1 time each week for 1 hour with 1 hour at-home learning expectation. Weight=2*

Let's go on an adventure to study an ancient time, in a land far from home, that is only a click away via the computer, but so very interesting. Learn the importance of Gilgamesh, Ziggurats, Sumerian, Hammurabi. No these are not food groups from ancient Egypt. These are only a few of topic that will be uncovered in INTERACTIVE NOTEBOOK UNIT study of Mesopotamia. Students will encounter culture, food (to eat also), art, timeline, major events, political leaders. Teacher Jim

**Bandstra – Grades 4-8** (30 students)

*Class held 1 time each week for 1 hour with 1 hour at-home learning expectation. Weight=2*

Students in this class may choose to learn the fundamentals of music from learning to play a band or string instrument. The following instruments will be introduced to the class and students will choose one to study for the semester: violin, viola, cello, flute, oboe, clarinet, saxophone, trumpet, trombone, baritone, and percussion (snare/bells to start). Students will be given opportunities to practice what they have learned in class at home, then incorporate this musical knowledge into a full ensemble. Weekly classes will build on each other – students will be taught at a pace that adapts to the individual as well as the group needs. Classes will culminate with a concert that showcases musical skills developed throughout the course. Although this is primarily geared towards beginning music students, all those with experience are encouraged to join – there will be opportunities for the development of leadership among the group. Teacher Chad

**BFPP Community Choirs – Grades K-3 & 4-8** (20 students)

*Class held 2 times each week for 1 hour with 1 hour at-home learning expectations. Weight=3*

If you can talk you can sing!! Singing is a form of self-expression that can lead to self-knowledge and self-confidence. Singing in a group is all about collaboration, cooperation, and listening and responding simultaneously! Come join us as we explore music fundamentals, vocal technique and team building in a safe, nurturing and creative atmosphere. Parents are welcome to participate. K-3: Through imagination and movement, we create an atmosphere where rhythm and singing become a natural way to respond! Our goal with this choir is to make singing into something that is accessible and fun for all! We will branch into part singing, and rounds to begin training our musical ears.

4-8 Choir: This choir focuses on creating a safe environment for students to express themselves musically. We create an atmosphere where exploring our vocal instruments and practicing vocal techniques through warm ups and songs feels easy and possible for everyone. We start with unison singing and add rounds and harmonies as the choir progresses. Teacher Karen and Teacher Chad

**Beginner Hand Drum Ensemble – Grades 3-8** (16 students)

*Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1*

Drumming is a powerful experience. Drumming covers human experience from ancient to modern times and from simple primal beats to the most intricate and complex music. The younger the student the easier it is. No musical background necessary. This class is accessible to everyone, even those who think they can't "keep a beat." We will learn techniques from the ground up, as well as providing some cultural background about the drums and the rhythms we play. Students will learn how to hold your part in a multi-part drum rhythm from Africa or Cuba. Percussion instruments will be provided. Teacher Chad

**Book Making (A) or (B) - Grades 3-8** (16 students)

*Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1*

Students will participate in weekly workshops that demonstrate a new technique in making a hand-crafted book, or memory art. Each participant will have the opportunity to work with an array of supplies, colors, techniques and embellishments to craft all the elements of a book: cover, binding, pages, and contents. These can be titled "My Artsy Autobiography" or a "This and That" book. Example lessons will include weaving wall-paper scraps into cover pages, making mushroom paper, and applying a blanket stitch to bind the book together. At the end of the semester, the class will culminate with a gallery walk of uniquely crafted books. Teacher Erin

**Center Stage – Grades 4-8** (16 students)

*Class held 1 time each week for 2 hours with 1 hour at-home learning expectation. Weight=3*

This is a two-semester class. During the fall and winter, students will explore various elements of Theater, including movement, improvisation and acting techniques and games. In the winter and spring students will rehearse and present a full length theatrical presentation. In addition to onstage techniques, we will explore the technical aspects of Theater work, including set design and construction, sound, lighting, and costume creation. Maestra Carol

### **Creative Minds - Grades 4-8 (16 students)**

*Class held 1 time each week for 1 hour with 1 hour at-home learning expectation. Weight=2*

Cups, clothes pin, paper clips, 3 x 5 cards, rubber bands, and questions. What do they have in common? Experiments, challenges, the unknown. Students will be given a task to complete before the end of the class, with limited supplies. Each activity will challenge students to “see”, and think differently about how to complete the task.

### **Dragons, Mermaids, Pirates and other Mystical Creatures – Grades K-5 (32 students)**

*Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1*

We’ve seen them in cartoons, books, movies and our imagination. Now let’s make some of our own. This class will combine the reading of great stories and creativity of art. Each week we will read books, sing songs, act it out, create with crafts and art and develop our own creature stories through cartooning. This class will be team taught and rotate activities and groups each week. Bring your imagination and have some fun with Teacher Kate and Teacher Chad.

### **Eating Our Way Around the World – Grades 3-5 (16 students)**

*Class held 1 time each week for 2 hours with 2 hours at-home learning expectation. Weight=4*

This class features month-long modules focusing on one country per module. Students will research aspects of that country (Geography, art, literature, music, science contributions, famous people, history, religion, etc.) which they will share with our class community. We will create one dish per class meeting. During the final week of each module students will orchestrate a feast featuring a food item from the country of focus.

Teacher Annie

### **Fairies and Ogres and Wolves, Oh My! – Grades 4-8 (16 students)**

*Class held 1 time each week for 1 hour with 1 hour at home learning expectations. Weight=2*

This integrated course will have us exploring stories from all around the world. Students will discover new tales and dig into familiar fairy tales, folk tales and legends from other cultures and times. Through reading, art, music, movies and dramatic skits, students will compare these stories, from all the continents and from different cultures. Let’s discover how fairy and folk tales differ, and how they’re similar! Teacher Piper

### **For Art’s Sake – Grades 2-4 (16 students)**

*Class held 1 time each week for 1 hour with 1 hour at home learning expectation. Weight=2*

We will make jewelry using a variety of techniques. Some techniques may include making beads, metal stamping, knot tying, duct tape etc. Students will create collages and paintings on 3-d objects. We will create silk paintings, sand art and learn different watercolor techniques. In addition, we will play with wire, string and other textiles. We will make art for art's sake. Teacher Marci

### **Fractions 1/4, Percents 23%, and Decimals .09 - Grades 4-6 (16 students)**

*Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1*

Oh, the world of numbers can be so frustrating sometimes. Did you know that fractions are used in cooking? When you bought the new and improved tooth paste and receive 20% more, what did you really pay for? And those new shoes you bought at the back to school sale that were 35% off. How much did your parents really save? Come explore these answers, and experience how fractions, percent’s and decimals interact in everyday life. Students will also be doing doodle art to help with deeper understanding of these three topics.

Teacher Jim



**French through Time – Grades 2-4** (16 students)

*Class held 1 time each week for 1 hour with 1 hour at-home learning expectation. Weight=2*

Have you ever been curious about what happened in the past, and how different things were done way back then? Who was Napoleon Bonaparte and why was the Eiffel Tower built? Come explore the French language through a historical lens. We will travel through time and learn about important people through stories, music, architecture, theater, art and cuisine. Throughout the semester, students will put together a digital portfolio of their learning to share with others. Teacher Piper

**Get Hooked on SALMON! – Grades 4-8** (16 students)

*Class held 1 time each week for 2 hours with 1 hour at-home learning expectations. Weight=3*

Students will discover how and why salmon are so cool! (They thrive in cool temperatures!...;--;) Through hands-on activities, including art projects and scientific exploration, as well as story-telling, students will demonstrate an understanding of the environmental importance, as well as the cultural significance of our amazing Pacific salmon. We'll consider the importance of salmon to the Lummi Nation & other Native peoples, as well as learn about commercial fishing and habitat restoration. Whales, bears, trees, eagles and humans agree- salmon are delicious! Teacher Piper

**Get Ready to Yeti! – Grades 2-6** (16 students)

*Class held 1 time each week for 1 hour with 1 at-home learning expectation. Weight=2*

Read, Listen, Talk and Play with 12 current novels chosen by the Bellingham School Librarians from the 2018 Otter, Sasquatch and Young Readers Choice Award nominees. We're calling it the Yeti List. Students will enjoy realistic fiction, science fiction, historical fiction, fantasy, mystery and humor in a variety of formats (print, ebook, audiobook). We'll spend time in class reading to each other, playing cooperative games and solving puzzles based on the Yeti books. We'll take field trips to the public library and Village Books. We'll have surprise guest speakers and contact our favorite authors. We'll make book trailers we can post on Youtube. We'll make friends with a girl who inherits some magic chickens. We'll root for a boy trying to rescue his kidnapped little sister. We'll wonder what we would do if we discovered a fast growing, deadly bacteria in the mud around our town. We'll experience life in the American South of the 1930s. We'll get on a train during the Blitz with all the other children of London and live with foster families in the country during WWII. All through the magic of books. Get ready to Yeti-- it's going to be awesome! Teacher Julie

**Happy Feet – Grades K-3** (16 students)

*Class held 1 time each week for 1 hour with no at-home learning expectations. Weight=1*

Each class begins with the Braindance, which is a series of developmental movement patterns that prepares us for learning and helps with appropriate behavior and social skills. Children will have fun doing creative movement and working together to choreograph their own dances. We will explore the concepts of Space, Time, Body, Effort, Movement, and Form. Maestra Carol

**Just Baking (A) or (B) – Grades K-8** (9 students K-5, 3 students 6-8)

*Class held 1 time each week for 2 hours with 2 hours at-home learning expectation. Weight=4*

Students will make sweet and savory baked goods from scratch. Opportunities will be made available to visit local bakeries to gather ideas and to gain a sense of what it takes to run a successful business. Students will have the option to participate in an entrepreneurial "pop-up shop" (for donation, only) with the intention they gain hands-on experience with principles of accounting and procurement of supplies. Teacher Annie

**Lego Engineering and Robotics – Grades 3-5** (16 students)

*Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1*

"If you can dream it, you can do it," said Walt Disney. As they build with LEGOs, students will follow the engineering design process to define the problem, develop possible solutions and improve their design. This year we will have the opportunity to participate in the First Lego League Jr. where the core concepts are to inspire, excite and introduce kids to the wonders of science, technology and engineering. It is a hands-on program designed to capture young children's curiosity and direct it toward discovering how science and technology impact the world around them. Teacher Marci

**Magical Theatre – Grades K-3** (16 students)

*Class held 1 time each week for 1 hour with no at-home learning expectations. Weight=1*

Act, play, and let your imagination soar! Create characters and stories to make an original play. Explore movement, voice, and improvisation in a great class to bring out your inner actor. Maestra Carol

**Me too! Tell Us More! - Grades 2-4** (16 students)

*Class will be held 1 time each week for 1 hour with 1 hour at-home opportunities to pursue burning questions with parents, grandma, etc. as student curiosity dictates. Weight=2*

Our lives unfold before us every day! What foods, toys, hobbies, activities, books, trips .... do we love and cherish? Let's talk, do some art, and work while we share create / present. This class will evolve depending on a given topic each week. We will use materials, questions, and conversations from home and school to inform one another what we learn. Join Teacher Sam. His favorite toys before age 6 were Lincoln Logs, Tinker Toys, and Radio Flyer Red Wagon! What are your favorite toys? Foods? .... Hmm.

**Musical Explorations Through Recorder and Ukulele – Grades 3-8** (16 students)

*Class held 1 time each week for 1 hour with 1 hour at-home learning expectation. Weight=2*

Students will learn melody, harmony, rhythm and music theory through learning the very accessible string and wind instruments: ukulele and recorder. They will play, sing and listen to each other to develop exciting sounds. Students will need to develop a habit of home practice in order to get the most out of this class. New students are welcome and will have to put in some extra effort to catch up with the rest of the class.

Teacher Chad

**Mysteries and Adventures in Your Backyard - Grades 3-5** (20 students)

*Class held 2 times each week for 2 hours with 2 hours at-home learning expectation. Weight=6*

Mysteries and Adventures in Your Backyard is an inter-disciplinary class that lives in the intersection of science, social studies, writing, and the arts. This class is designed around place based themes which make use of our school yard, the surrounding neighborhood and the Padden Creek watershed. Time spent outside exploring, observing and recording will be a regular part of this class. In the classroom, we will blend our outdoor experiences together with local history, writing, science, stories and the arts. Students will have opportunities to work together and independently with student interests guiding many of our activities. Guest speakers, field trips and home leaning extensions will also be part of this class. The team of Teacher Carol and Teacher Erica will lead these courses.

**Newspaper – Grades 4-8** (16 students)

*Class held 1 time each week for 1 hour with 2 hours at-home learning expectation. Weight=3*

Grab your reporter's badge, a journalist's notebook and your favorite pencil to learn about how to become a self-directed passionate reporter who is an active and critical participant in our school community. On our newspaper team we will work collaboratively to publish a BFPP school newspaper by writing and publishing feature articles, producing advertisements, creating comics and developing any other pieces or articles inspired by the cool happenings at our school. All writing levels are welcome as long as you have an interest and a passion for working collaboratively and an ability to also work independently within deadlines. Please join us. Teacher Erica

\*This class will work in collaboration with the photojournalism class. You may sign up for one or the other but both classes will be working together to publish one shared newspaper.

### **The Other Physical Education – Grades 3-5** (16 students)

*Class held 1 time each week for 1 hour with no at-home learning expectations. Weight=1*

This class will six different units that may cover Juggling, table tennis, disk golf, rock wall climbing, pogo sticking. Come and explore these and other aspects of physical education. Teacher Jim

### **Physical Education – Grades 3-5** (16 students)

*Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1*

Want to explore different type of skills? Learn new games that are fun and keep you active? Then come join the fun as this class will challenge you in many different areas and you will have the opportunity to explore different aspects of physical education. Teacher Jim

### **Photojournalism – Grades 4-8** (16 students)

*Class held 1 time each week for 1 hour with 2 hours at-home learning expectation. Weight=3*

Calling all storytellers! Photojournalism is the process of storytelling using photographs to make the stories come alive. Students will learn the language of photography and how to use key features on their digital cameras and what makes a great shot. They will learn how aperture and shutter speed works and learn the tools and functions of image editing software. \*Students will learn to work within a deadline and have specific assignments in collaboration with the newspaper class to create a school newspaper.

Teacher Marci

### **Quick and Easy Recipes Kids Can Make Themselves: K-8** (16 students)

*Class held 1 time each week for 1.5 hours with 1.5 hours at-home learning expectation. Weight=3*

This is a basic cooking class to teach kids to make simple meals independently. Possible recipes include: grilled cheese and tomato soup, quesadillas, homemade biscuits, pasta with marinara or pesto sauce, chicken dumplings, scrambled eggs, pancakes, veggies and dip, bacon, lettuce and tomato sandwiches, cheese tray and crackers, fruit salad/fruit parfaits, tuna salad, hot dogs and baked beans, basic chocolate chip cookies, basic chicken noodle soup, lunch/dinner wraps, bagel, cream cheese and veggie sandwiches. Students will be expected to practice and experiment with easy recipes at home and to report back what they have done, giving them at home learning. Teacher Annie

### **Samurai, Cowboys, and Knights – Grades 4-8** (16 students)

*Class held 1 time each week for 1 hour with 1 hour at-home learning expectation. Weight=2*

Who were these groups of people? Does Hollywood give a true picture of these groups? Were all three groups just “bad” guys? What impact did and do they have on society today. This class will take a closer look at each group, and possibly other groups from the past (Vikings) and dig deep into understanding who they really were. A strategic board game called Shadows over Camelot may be played if time allows. Teacher Jim

### **Service Learning - Grades K-3** (16 students)

*Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1*

In this course, we will practice being a good neighbor, identify what it means to be a hero and explore ways to make a difference. Each week we will read stories about children making a difference all around the world. There will be a combination of service opportunities both at the school and out in the community. Family involvement will be key to the success of this course as we will need help coordinating projects and visiting service sites. Some projects will be student selected. "Never believe that a few caring people can't change the world. For, indeed, that's all who ever have."- Margret Mead. Teacher Kate

**Service Learning – Grades 4-8** (12 students)

*Class held 2 times each week for 2 hours with 2 hours at-home learning expectation. Weight=6*

**\*\* Note parent support and/or transportation to successfully complete this class may be necessary**

Experiential learning opportunities wanted! Are you interested to gain first-hand experience alongside professionals in our community? If so, this is your opportunity to watch, learn, ask about, and participate in the day-to-day events of an industry or career that interests you. We will first discuss, role-play, and model the process of engaging in service learning projects. Then, students will be connected with a professional mentor in the community crafting shared expectations together. You may become involved in projects, meetings, interviews, or more. As the semester progresses, one class per week will meet sharing experiences and integrating reflection while the other class session will be expected time spent with your service learning mentor or project. Come experience the journey of learning, growing, connecting, and building community with Teacher Randy.

**Spanish in Music & Movement – Grades K-3** (16 students)

*Class held 1 time each week for 1 hour with no at-home learning expectations. Weight=1*

Introduction to the Spanish language. Students will learn basic vocabulary in an Arts Based learning environment. Students will engage in music, games, movement, and cultural studies. Maestra Carol

**Spanish in Action – Grades 4-8** (16 students)

*Class held 1 time each week for 1 hour with 1 hour at-home learning expectations. Weight=2*

Introduction to the Spanish language with an emphasis on role play and simple skits. Students will learn basic vocabulary, be able to answer simple questions, read simple phrases and sentences and write about themselves. Students will engage in music, games, movement, literacy and cultural studies. Maestra Carol

**Tech/Tink/Code – Grades K-3** (16 students)

*Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1*

In this class, students will learn coding basics through hands-on activities, games, code.org, tech tinker projects and robots. Students will develop the skills of a computer scientist through the development of Computational Thinking Practices: creativity, collaboration, communication, persistence and problem solving. Students will have one hour of coding practice at home each week. Teacher Marci

**Tink/Tech/Code – Grades 4-8** (16 students)

*Class held one time each week for 1 hour with 1 hour at-home learning expectation. Weight=2*

Students will have a unique opportunity to participate in engineering design challenges with breadboards and wires, buzzers and bulbs. We will learn programming concepts in class and beyond as students work at their own pace in code.org. Students will learn to program MBot robots to follow the line, as well as avoid a sharp object in a balloon popping competition. Teacher Marci

**WCSHI –Grades 3-5** (16 students)

*Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1*

Welcome to the World Class Super Hero Institute for the awesome students at BFPP. We will investigate the physics of super heroes, discuss what makes a hero, create comics, work on super hero fitness skills, logo design, character building, random acts of kindness and much more in this super integrated class. Teacher Marci

**Adolescent Syllabus - Grades 6-8** (16 students)

*Class held 2 times each week for 2 hours with 2 hours at-home learning expectation. Weight=6*

This literacy class is designed to help students become more thoughtful and critical readers, more deliberate and skilled writers, and more involved, caring and effective human beings. This class seeks to explore who we are as individuals and how we connect with the world.

Students will participate in a collaborative learning environment where they experience different stories about adolescent life and themes. Through graphic novels, short stories, books, poetry, song, documentaries and radio programs, students will explore themes of courage, individuality, caring, coming of age, power and leadership.

Essential questions and explorations will include: How do we make decisions for ourselves? What are our values and beliefs? How can we persuade others to our side? What versions of ourselves are the most effective? How do we recognize who or what supports us? What makes a good leader? What are the risks of doing what we believe is right? What marks the boundary between childhood and adulthood? What are the responsibilities of leadership? How do we work effectively together? Teacher Erin

**The American Road Map: State Capitals & Geography – Grades 4-8** (16 students)

*Class held 1 time each week for 1 hour with 1 hour at-home learning expectation. Weight=2*

This class will explore the many different aspects of geography of the United States and how these lands effect weather. They will also learn about state capitals. Student will have the opportunity to be creative when demonstrating their projects. Please note students should expect to do some work at home. Teacher Jim

**Ancient Mesopotamia – Grades 4-8** (16 students)

*Class held 1 time each week for 1 hour with 1 hour at-home learning expectation. Weight=2*

Let's go on an adventure to study an ancient time, in a land far from home, that is only a click away via the computer, but so very interesting. Learn the importance of Gilgamesh, Ziggurats, Sumerian, Hammurabi. No these are not food groups from ancient Egypt. These are only a few of topic that will be uncovered in INTERACTIVE NOTEBOOK UNIT study of Mesopotamia. Students will encounter culture, food (to eat also), art, timeline, major events, political leaders. Teacher Jim

**Bandstra – Grades 4-8** (30 students)

*Class held 1 time each week for 1 hour with 1 hour at-home learning expectation. Weight=2*

Students in this class may choose to learn the fundamentals of music from learning to play a band or string instrument. The following instruments will be introduced to the class and students will choose one to study for the semester: violin, viola, cello, flute, oboe, clarinet, saxophone, trumpet, trombone, baritone, and percussion (snare/bells to start). Students will be given opportunities to practice what they have learned in class at home, then incorporate this musical knowledge into a full ensemble. Weekly classes will build on each other – students will be taught at a pace that adapts to the individual as well as the group needs. Classes will culminate with a concert that showcases musical skills developed throughout the course. Although this is primarily geared towards beginning music students, all those with experience are encouraged to join – there will be opportunities for the development of leadership among the group. Teacher Chad

**Beginner Hand Drum Ensemble – Grades 3-8** (16 students)

*Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1*

Drumming is a powerful experience. Drumming covers human experience from ancient to modern times and from simple primal beats to the most intricate and complex music. The younger the student the easier it is. No musical background necessary. This class is accessible to everyone, even those who think they can't "keep a beat." We will learn techniques from the ground up, as well as providing some cultural background about the drums and the rhythms we play. Students will learn how to hold your part in a multi-part drum rhythm from Africa or Cuba. Percussion instruments will be provided. Teacher Chad

**Beyond Just Canning – Grades 5-8** (16 students)

*Class held 1 time each week for 2 hours with 2 hours at-home learning expectations. Weight=4*

Have you ever wondered about how people preserved food back in the day? Like in the late 1800's. Well even if you haven't, this class will explore not only canning, but the history behind preserving food, pressure canning, water bath canning. Each student will be able to take home what is canned, or preserved in this class. Please note this class will start off with exploring the history of food preserving and students will be expected to complete work at home. Teacher Jim

**BFPP Community Choirs – Grades 4-8** (20 students)

*Class held 2 times each week for 1 hour with 1 hour at-home learning expectations. Weight=3*

If you can talk you can sing!! Singing is a form of self-expression that can lead to self-knowledge and self-confidence. Singing in a group is all about collaboration, cooperation, and listening and responding simultaneously! Come join us as we explore music fundamentals, vocal technique and team building in a safe, nurturing and creative atmosphere. This choir focuses on creating a safe environment for students to express themselves musically. We create an atmosphere where exploring our vocal instruments and practicing vocal techniques through warm ups and songs feels easy and possible for everyone. We start with unison singing and add rounds and harmonies as the choir progresses. Parents are welcome to participate.

Teacher Karen and Teacher Chad

**Book Making (A) or (B) - Grades 3-8** (16 students)

*Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1*

Students will participate in weekly workshops that demonstrate a new technique in making a hand-crafted book, or memory art. Each participant will have the opportunity to work with an array of supplies, colors, techniques and embellishments to craft all the elements of a book: cover, binding, pages, and contents. These can be titled "My Artsy Autobiography" or a "This and That" book. Example lessons will include weaving wall-paper scraps into cover pages, making mushroom paper, and applying a blanket stitch to bind the book together. At the end of the semester, the class will culminate with a gallery walk of uniquely crafted books. Teacher Erin

**Center Stage – Grades 4-8** (16 students)

*Class held 1 time each week for 2 hours with 1 hour at-home learning expectation. Weight=3*

This is a two-semester class. During the fall and winter, students will explore various elements of Theater, including movement, improvisation and acting techniques and games. In the winter and spring students will rehearse and present a full length theatrical presentation. In addition to onstage techniques, we will explore the technical aspects of Theater work, including set design and construction, sound, lighting, and costume creation. Maestra Carol

**Creative Minds - Grades 4-8** (16 students)

*Class held 1 time each week for 1 hour with 1 hour at-home learning expectation. Weight=2*

Cups, clothes pin, paper clips, 3 x 5 cards, rubber bands, and questions. What do they have in common? Experiments, challenges, the unknown. Students will be given a task to complete before the end of the class, with limited supplies. Each activity will challenge students to "see", and think differently about how to complete the task. Teacher Jim

### **Dragons, Mermaids, Pirates and other Mystical Creatures – Grades K-5** (32 students)

*Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1*

We've seen them in cartoons, books, movies and our imagination. Now let's make some of our own. This class will combine the reading of great stories and creativity of art. Each week we will read books, sing songs, act it out, create with crafts and art and develop our own creature stories through cartooning. This class will be team taught and rotate activities and groups each week. Bring your imagination and have some fun with Teacher Kate and Teacher Chad.

### **Eating Our Way Around the World – Grades 3-5** (16 students)

*Class held 1 time each week for 2 hours with 2 hours at-home learning expectation. Weight=4*

This class features month-long modules focusing on one country per module. Students will research aspects of that country (Geography, art, literature, music, science contributions, famous people, history, religion, etc.) which they will share with our class community. We will create one dish per class meeting. During the final week of each module students will orchestrate a feast featuring a food item from the country of focus.

Teacher Annie

### **Fairies and Ogres and Wolves, Oh My! – Grades 4-8** (16 students)

*Class held 1 time each week for 1 hour with 1 hour at home learning expectations. Weight=2*

This integrated course will have us exploring stories from all around the world. Students will discover new tales and dig into familiar fairy tales, folk tales and legends from other cultures and times. Through reading, art, music, movies and dramatic skits, students will compare these stories, from all the continents and from different cultures. Let's discover how fairy and folk tales differ, and how they're similar! Teacher Piper

### **Fractions 1/4, Percents 23%, and Decimals .09 - Grades 4-6** (16 students)

*Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1*

Oh, the world of numbers can be so frustrating sometimes. Did you know that fractions are used in cooking? When you bought the new and improved tooth paste and receive 20% more, what did you really pay for? And those new shoes you bought at the back to school sale that were 35% off. How much did your parents really save? Come explore these answers, and experience how fractions, percent's and decimals interact in everyday life. Student's will also be doing doodle art to help with deeper understanding of these three topics. Teacher Jim

### **French through Time – Grades 5-8** (16 students)

*Class held 1 time each week for 1 hour with 2 hours at-home learning expectation. Weight=3*

Have you ever been curious about what happened in the past, and how different things were done way back then? Who was Napoleon Bonaparte and why was the Eiffel Tower built? Come explore the French language through a historical lens. We will travel through time and learn about important people through stories, music, architecture, theater, art and cuisine. Throughout the semester, students will put together a digital portfolio of their learning to share with others. Teacher Piper

### **Future City: Design Your Age-Friendly City – Grades 5-8** (20 students)

*Class held 2 times each week for 2 hours with 2 hours at-home learning expectation. Weight=6*

Imagine the possibilities and make them come alive! What would you like to see? How can you make that happen? Students in this creative project-based class will work together doing what engineers, planners, writers, mathematicians, and architects do. Together we will collaborate ideas to design, build, test, and retest different hands-on and Sim City digital models of an age-friendly city. Guest speakers and site visits aim to be incorporated during our research and planning. Each group will present their ideas using Sim City complemented by a scale model, a project plan, and a written explanation of the designs unique attributes. As a class, we can choose to participate in the regional competition (see [www.futurecity.org](http://www.futurecity.org) for more information) or create our own presentation and forum with local city or county representatives. Join Teacher Randy and Teacher Marci through this integrated learning opportunity applying concepts to the real-world situations.

**Get Hooked on SALMON! – Grades 4-8** (16 students)

*Class held 1 time each week for 2 hours with 1 hour at-home learning expectations. Weight=3*

Students will discover how and why salmon are so cool! (They thrive in cool temperatures!...;--;) Through hands-on activities, including art projects and scientific exploration, as well as story-telling, students will demonstrate an understanding of the environmental importance, as well as the cultural significance of our amazing Pacific salmon. We'll consider the importance of salmon to the Lummi Nation & other Native peoples, as well as learn about commercial fishing and habitat restoration. Whales, bears, trees, eagles and humans agree- salmon are delicious! Teacher Piper

**Get Ready to Yeti! – Grades 2-6** (16 students)

*Class held 1 time each week for 1 hour with 1 at-home learning expectation. Weight=2*

Read, Listen, Talk and Play with 12 current novels chosen by the Bellingham School Librarians from the 2018 Otter, Sasquatch and Young Readers Choice Award nominees. We're calling it the Yeti List. Students will enjoy realistic fiction, science fiction, historical fiction, fantasy, mystery and humor in a variety of formats (print, ebook, audiobook). We'll spend time in class reading to each other, playing cooperative games and solving puzzles based on the Yeti books. We'll take field trips to the public library and Village Books. We'll have surprise guest speakers and contact our favorite authors. We'll make book trailers we can post on Youtube. We'll make friends with a girl who inherits some magic chickens. We'll root for a boy trying to rescue his kidnapped little sister. We'll wonder what we would do if we discovered a fast growing, deadly bacteria in the mud around our town. We'll experience life in the American South of the 1930s. We'll get on a train during the Blitz with all the other children of London and live with foster families in the country during WWII. All through the magic of books. Get ready to Yeti-- it's going to be awesome! Teacher Julie

**Introduction to Guitar – Grades 5-8** (14 students)

*Class held 1 time each week for 1 hour with 1 hour at-home learning expectation. Weight=2*

Students will learn the basics of music through the study of the guitar. Our main goal will be to read and play music utilizing notes on the guitar in first position. We will start with the lesson book, "The FJH Young Beginner Guitar Method Lesson Book 1." Teacher Chad

**Just Baking (A) or (B) – Grades K-8** (9 students K-5, 3 students 6-8)

*Class held 1 time each week for 2 hours with 2 hours at-home learning expectation. Weight=4*

Students will make sweet and savory baked goods from scratch. Opportunities will be made available to visit local bakeries to gather ideas and to gain a sense of what it takes to run a successful business. Students will have the option to participate in an entrepreneurial "pop-up shop" (for donation, only) with the intention they gain hands-on experience with principles of accounting and procurement of supplies. Teacher Annie

**Leadership – Grades 5-8** (16 students)

*Class held 1 time each week for 1 hour with 1 hour at home learning expectations. Weight=2*

Last year our awesome leadership class raised money for a school foosball table, organized our locker check-out, planned a skating party, started a school spirit week and created a new community favorite activity– The Annual Talent Show. We had an exciting and successful year. Join us for year 2 as we brainstorm new activities and initiatives we would like to implement in our community to make our school kid and family friendly and super fun. Bring your leadership skills of communication, organization, accountability, team work and creativity to our weekly class. I can't wait to see what we come up with this year! Teacher Erica

**Lego Engineering and Robotics – Grades 3-5** (16 students)

*Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1*

"If you can dream it, you can do it," said Walt Disney. As they build with LEGOs, students will follow the engineering design process to define the problem, develop possible solutions and improve their design. We will have the opportunity to participate in the First LEGO League which introduces students to real world engineering challenges by building LEGO based robots to complete tasks on a thematic playing surface. First LEGO League teams discover exciting career possibilities through the process to learn to make positive contributions to society. Teacher Marci



**Lego League - Grades 6-8** (16 students)

*Class held 1 time each week for 2 hours with 1 hour at-home learning expectation. Weight=3*

The foundation of teamwork is helping one another work toward a goal. Students will have the opportunity to participate in the First LEGO League which introduces students to real world engineering challenges by building LEGO based robots to complete tasks on a thematic playing surface. First LEGO League teams discover exciting career possibilities through the process to learn to make positive contributions to society. Students will have the opportunity to design, build and program a robot using LEGO MINDSTORMS while having fun developing collaboration skills. All skills welcome. All you need is a desire to learn and share your knowledge with others. Teacher Marci

**Musical Explorations Through Recorder and Ukulele – Grades 3-8** (16 students)

*Class held 1 time each week for 1 hour with 1 hour at-home learning expectation. Weight=2*

Students will learn melody, harmony, rhythm and music theory through learning the very accessible string and wind instruments: ukulele and recorder. They will play, sing and listen to each other to develop exciting sounds. Students will need to develop a habit of home practice in order to get the most out of this class. New students are welcome and will have to put in some extra effort to catch up with the rest of the class.

Teacher Chad

**Mysteries and Adventures in Your Backyard - Grades 3-5** (20 students)

*Class held 2 times each week for 2 hours with 2 hours at-home learning expectation. Weight=6*

Mysteries and Adventures in Your Backyard is an inter-disciplinary class that lives in the intersection of science, social studies, writing, and the arts. This class is designed around place based themes which make use of our school yard, the surrounding neighborhood and the Padden Creek watershed. Time spent outside exploring, observing and recording will be a regular part of this class. In the classroom, we will blend our outdoor experiences together with local history, writing, science, stories and the arts. Students will have opportunities to work together and independently with student interests guiding many of our activities. Guest speakers, field trips and home leaning extensions will also be part of this class. The team of Teacher Carol and Teacher Erica will lead these courses.

**Newspaper – Grades 4-8** (16 students)

*Class held 1 time each week for 1 hour with 2 hours at-home learning expectation. Weight=3*

Grab your reporter's badge, a journalist's notebook and your favorite pencil to learn about how to become a self-directed passionate reporter who is an active and critical participant in our school community. On our newspaper team, we will work collaboratively to publish a BFPP school newspaper by writing and publishing feature articles, producing advertisements, creating comics and developing any other pieces or articles inspired by the cool happenings at our school. All writing levels are welcome as long as you have an interest and a passion for working collaboratively and an ability to also work independently within deadlines. Please join us. Teacher Erica

\*This class will work in collaboration with the photojournalism class. You may sign up for one or the other but both classes will be working together to publish one shared newspaper.

**The Other Physical Education – Grades 3-5 & 6-8** (16 students)

*Class held 1 time each week for 1 hour with no at-home learning expectations. Weight=1*

This class will six different units that may cover Juggling, table tennis, disk golf, rock wall climbing, pogo sticking. Come and explore these and other aspects of physical education. Teacher Jim

### **Physical Education – Grades 3-5 & 6-8** (16 students)

*Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1*

Want to explore different type of skills? Learn new games that are fun and keep you active? Then come join the fun as this class will challenge you in many different areas and you will have the opportunity to explore different aspects of physical education. Teacher Jim

### **Photojournalism – Grades 4-8** (16 students)

*Class held 1 time each week for 1 hour with 2 hours at-home learning expectation. Weight=3*

Calling all storytellers! Photojournalism is the process of storytelling using photographs to make the stories come alive. Students will learn the language of photography and how to use key features on their digital cameras and what makes a great shot. They will learn how aperture and shutter speed works and learn the tools and functions of image editing software. \*Students will learn to work within a deadline and have specific assignments in collaboration with the newspaper class to create a school newspaper.

Teacher Marci

### **Quick and Easy Recipes Kids Can Make Themselves: K-8** (16 students)

*Class held 1 time each week for 1.5 hours with 1.5 hours at-home learning expectation. Weight=3*

This is a basic cooking class to teach kids to make simple meals independently. Possible recipes include: grilled cheese and tomato soup, quesadillas, homemade biscuits, pasta with marinara or pesto sauce, chicken dumplings, scrambled eggs, pancakes, veggies and dip, bacon, lettuce and tomato sandwiches, cheese tray and crackers, fruit salad/fruit parfaits, tuna salad, hot dogs and baked beans, basic chocolate chip cookies, basic chicken noodle soup, lunch/dinner wraps, bagel, cream cheese and veggie sandwiches. Students will be expected to practice and experiment with easy recipes at home and to report back what they have done, giving them at home learning. Teacher Annie

### **Samurai, Cowboys, and Knights – Grades 4-8** (16 students)

*Class held 1 time each week for 1 hour with 1 hour at-home learning expectation. Weight=2*

Who were these groups of people? Does Hollywood give a true picture of these groups? Were all three groups just “bad” guys? What impact did and do they have on society today. This class will take a closer look at each group, and possibly other groups from the past (Vikings) and dig deep into understanding who they really were. A strategic board game called Shadows over Camelot may be played if time allows. Teacher Jim

### **The Science of Happiness: Hacking Life – Grades 6-8** (20 students)

*Class held 1 time each week for 2 hours with 2 hours at-home learning expectation. Weight=4*

Fashioned around the components outlined in Jordan LaPlante's video (Therapeutic Lifestyle Changes), including field trips to local places that feature aspects of health and happiness:

- Exercise (all of the offerings in our community: swimming, tennis, rowing, sailing, etc.)
- Diet and Nutrition
- Time in Nature (forest bathing! beach walks)
- contribution and service
- Relationships (Marshall Rosenberg's Non-Violent Communication - - stating feelings and needs, recreation)
- Relaxation and stress management (yoga, Pilates, meditation)

Teacher Annie and Teacher Randy

**Service Learning – Grades 4-8** (12 students)

*Class held 2 times each week for 2 hours with 2 hours at-home learning expectation. Weight=6*

\*\* Note parent support and/or transportation to successfully complete this class may be necessary

Experiential learning opportunities wanted! Are you interested to gain first-hand experience alongside professionals in our community? If so, this is your opportunity to watch, learn, ask about, and participate in the day-to-day events of an industry or career that interests you. We will first discuss, role-play, and model the process of engaging in service learning projects. Then, students will be connected with a professional mentor in the community crafting shared expectations together. You may become involved in projects, meetings, interviews, or more. As the semester progresses, one class per week will meet sharing experiences and integrating reflection while the other class session will be expected time spent with your service learning mentor or project. Come experience the journey of learning, growing, connecting, and building community with Teacher Randy.

**Spanish in Action – Grades 4-8** (16 students)

*Class held 1 time each week for 1 hour with 1 hour at-home learning expectations. Weight=2*

Introduction to the Spanish language with an emphasis on role play and simple skits. Students will learn basic vocabulary, be able to answer simple questions, read simple phrases and sentences and write about themselves. Students will engage in music, games, movement, literacy and cultural studies. Maestra Carol

**Tink/Tech/Code – Grades 4-8** (16 students)

*Class held one time each week for 1 hour with 1 hour at-home learning expectation. Weight=2*

Students will have a unique opportunity to participate in engineering design challenges with breadboards and wires, buzzers and bulbs. We will learn programming concepts in class and beyond as students work at their own pace in code.org. Students will learn to program MBot robots to follow the line, as well as avoid a sharp object in a balloon popping competition. Teacher Marci

**Washington State History – Grades 7-8** (16 students)

*Class held 1 time each week for 2 hours with 2 hours at-home learning expectation. Weight=4*

This class will be discussion, project, and research based in nature. Students will from time to time work in small learning groups, which will focus on specific aspects of Washington State. A textbook will be used as a reference to help guide the students through an exploration of the State. Teacher Jim

**Welcome to the Arab World: Arabia Appreciation 101 Marhaban bikoum fi al'alam al-arabi** - Grades 6-8 (16 students)

*Class held 1 time a week for 1 hour with 2 hours at-home learning expectations. Weight=3*

This course is designed to highlight the scientific and artistic contributions of ancient and current Arabia. Students are expected to research topics outside of class and report back to the group, seminar-style.

Topics will include: Geography, Contributions from the Arab World, Words we use in English derived from Arabic, Basic Arabic lettering, Famous stories, Surviving and thriving in desert climate, Acquisition of food and resulting cuisine, The Silk Road, and the Art of Arabia. Teacher Annie

**WCSHI –Grades 3-5** (16 students), **Grades 6-9** (16 students)

*Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1*

Welcome to the World Class Super Hero Institute for the awesome students at BFPP. We will investigate the physics of super heroes, discuss what makes a hero, create comics, work on super hero fitness skills, logo design, character building, random acts of kindness and much more in this super integrated class. Teacher Marci

**Adolescent Syllabus: Literacy and Leadership – Grades 6-8** (16 students)

*Class held 2 times each week for 2 hours with 2 hours at-home learning expectation. Weight=6*

This literacy class is designed to help students become more thoughtful and critical readers, more deliberate and skilled writers, and more involved, caring and effective human beings. This class seeks to explore who we are as individuals and how we connect with the world.

Students will participate in a collaborative learning environment where they experience different stories about adolescent life and themes. Through graphic novels, short stories, books, poetry, song, documentaries and radio programs, students will explore themes of courage, individuality, caring, coming of age, power and leadership.

Essential questions and explorations will include: How do we make decisions for ourselves? What are our values and beliefs? How can we persuade others to our side? What versions of ourselves are the most effective? How do we recognize who or what supports us? What makes a good leader? What are the risks of doing what we believe is right? What marks the boundary between childhood and adulthood? What are the responsibilities of leadership? How do we work effectively together? Teacher Erin

**The American Road Map: State Capitals & Geography – Grades 4-8** (16 students)

*Class held 1 time each week for 1 hour with 1 hour at-home learning expectation. Weight=2*

This class will explore the many different aspects of geography of the United States and how these lands effect weather. They will also learn about state capitals. Student will have the opportunity to be creative when demonstrating their projects. Please note students should expect to do some work at home. Teacher Jim

**Ancient Mesopotamia – Grades 4-8** (16 students)

*Class held 1 time each week for 1 hour with 1 hour at-home learning expectation. Weight=2*

Let's go on an adventure to study an ancient time, in a land far from home, that is only a click away via the computer, but so very interesting. Learn the importance of Gilgamesh, Ziggurats, Sumerian, Hammurabi. No these are not food groups from ancient Egypt. These are only a few of topic that will be uncovered in INTERACTIVE NOTEBOOK UNIT study of Mesopotamia. Students will encounter culture, food (to eat also), art, timeline, major events, political leaders.

Teacher Jim

**Bandstra – Grades 4-8** (30 students)

*Class held 1 time each week for 1 hour with 1 hour at-home learning expectation. Weight=2*

Students in this class may choose to learn the fundamentals of music from learning to play a band or string instrument. The following instruments will be introduced to the class and students will choose one to study for the semester: violin, viola, cello, flute, oboe, clarinet, saxophone, trumpet, trombone, baritone, and percussion (snare/bells to start). Students will be given opportunities to practice what they have learned in class at home, then incorporate this musical knowledge into a full ensemble. Weekly classes will build on each other – students will be taught at a pace that adapts to the individual as well as the group needs. Classes will culminate with a concert that showcases musical skills developed throughout the course. Although this is primarily geared towards beginning music students, all those with experience are encouraged to join – there will be opportunities for the development of leadership among the group. Teacher Chad

**Beginner Hand Drum Ensemble – Grades 3-8** (16 students)

*Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1*

Drumming is a powerful experience. Drumming covers human experience from ancient to modern times and from simple primal beats to the most intricate and complex music. The younger the student the easier it is. No musical background necessary. This class is accessible to everyone, even those who think they can't "keep a beat." We will learn techniques from the ground up, as well as providing some cultural background about the drums and the rhythms we play. Students will learn how to hold your part in a multi-part drum rhythm from Africa or Cuba. Percussion instruments will be provided. Teacher Chad

**Beyond Just Canning – Grades 5-8** (16 students)

*Class held 1 time each week for 2 hours with 2 hours at-home learning expectations. Weight=4*

Have you ever wondered about how people preserved food back in the day? Like in the late 1800's. Well even if you haven't, this class will explore not only canning, but the history behind preserving food, pressure canning, water bath canning. Each student will be able to take home what is canned, or preserved in this class. Please note this class will start off with exploring the history of food preserving and students will be expected to complete work at home. Teacher Jim

**BFPP Community Choirs – Grades 4-8** (20 students)

*Class held 2 times each week for 1 hour with 1 hour at-home learning expectations. Weight=3*

If you can talk you can sing!! Singing is a form of self-expression that can lead to self-knowledge and self-confidence. Singing in a group is all about collaboration, cooperation, and listening and responding simultaneously! Come join us as we explore music fundamentals, vocal technique and team building in a safe, nurturing and creative atmosphere. This choir focuses on creating a safe environment for students to express themselves musically. We create an atmosphere where exploring our vocal instruments and practicing vocal techniques through warm ups and songs feels easy and possible for everyone. We start with unison singing and add rounds and harmonies as the choir progresses. Parents are welcome to participate.

Teacher Karen and Teacher Chad

**Book Making (A) & (B)- Grades 3-8** (16 students)

*Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1*

Students will participate in weekly workshops that demonstrate a new technique in making a hand-crafted book, or memory art. Each participant will have the opportunity to work with an array of supplies, colors, techniques and embellishments to craft all the elements of a book: cover, binding, pages, and contents. These can be titled "My Artsy Autobiography" or a "This and That" book. Example lessons will include weaving wall-paper scraps into cover pages, making mushroom paper, and applying a blanket stitch to bind the book together. At the end of the semester, the class will culminate with a gallery walk of uniquely crafted books. Teacher Erin

**Center Stage – Grades 4-8** (16 students)

*Class held 1 time each week for 2 hours with 1 hour at-home learning expectation. Weight=3*

This is a two-semester class. During the fall and winter, students will explore various elements of Theater, including movement, improvisation and acting techniques and games. In the winter and spring students will rehearse and present a full length theatrical presentation. In addition to onstage techniques, we will explore the technical aspects of Theater work, including set design and construction, sound, lighting, and costume creation. Maestra Carol

**Creative Minds - Grades 4-8** (16 students)

*Class held 1 time each week for 1 hour with 1 hour at-home learning expectation. Weight=2*

Cups, clothes pin, paper clips, 3 x 5 cards, rubber bands, and questions. What do they have in common? Experiments, challenges, the unknown. Students will be given a task to complete before the end of the class, with limited supplies. Each activity will challenge students to "see", and think differently about how to complete the task. Teacher Jim

**Fairies and Ogres and Wolves, Oh My! – Grades 4-8** (16 students)

*Class held 1 time each week for 1 hour with 1 hour at home learning expectations. Weight=2*

This integrated course will have us exploring stories from all around the world. Students will discover new tales and dig into familiar fairy tales, folk tales and legends from other cultures and times. Through reading, art, music, movies and dramatic skits, students will compare these stories, from all the continents and from different cultures. Let's discover how fairy and folk tales differ, and how they're similar! Teacher Piper

**French through Time – Grades 5-8** (16 students)

*Class held 1 time each week for 1 hour with 2 hours at-home learning expectation. Weight=3*

Have you ever been curious about what happened in the past, and how different things were done way back then? Who was Napoleon Bonaparte and why was the Eiffel Tower built? Come explore the French language through a historical lens. We will travel through time and learn about important people through stories, music, architecture, theater, art and cuisine. Throughout the semester, students will put together a digital portfolio of their learning to share with others. Teacher Piper

**Future City: Design Your Age-Friendly City – Grades 5-8** (20 students)

*Class held 2 times each week for 2 hours with 2 hours at-home learning expectation. Weight=6*

Imagine the possibilities and make them come alive! What would you like to see? How can you make that happen? Students in this creative project-based class will work together doing what engineers, planners, writers, mathematicians, and architects do. Together we will collaborate ideas to design, build, test, and retest different hands-on and Sim City digital models of an age-friendly city. Guest speakers and site visits aim to be incorporated during our research and planning. Each group will present their ideas using Sim City complemented by a scale model, a project plan, and a written explanation of the designs unique attributes. As a class, we can choose to participate in the regional competition (see [www.futurecity.org](http://www.futurecity.org) for more information) or create our own presentation and forum with local city or county representatives. Join Teacher Randy and Teacher Marci through this integrated learning opportunity applying concepts to the real-world situations.

**Get Hooked on SALMON! – Grades 4-8** (16 students)

*Class held 1 time each week for 2 hours with 1 hour at-home learning expectations. Weight=3*

Students will discover how and why salmon are so cool! (They thrive in cool temperatures!...;-- ) Through hands-on activities, including art projects and scientific exploration, as well as story-telling, students will demonstrate an understanding of the environmental importance, as well as the cultural significance of our amazing Pacific salmon. We'll consider the importance of salmon to the Lummi Nation & other Native peoples, as well as learn about commercial fishing and habitat restoration. Whales, bears, trees, eagles and humans agree- salmon are delicious! Teacher Piper

**Introduction to Guitar – Grades 5-8** (14 students)

*Class held 1 time each week for 1 hour with 1 hour at-home learning expectation. Weight=2*

Students will learn the basics of music through the study of the guitar. Our main goal will be to read and play music utilizing notes on the guitar in first position. We will start with the lesson book, "The FJH Young Beginner Guitar Method Lesson Book 1." Teacher Chad

**Just Baking (A) or (B) – Grades K-8** (9 students K-5, 3 students 6-8)

*Class held 1 time each week for 2 hours with 2 hours at-home learning expectation. Weight=4*

Students will make sweet and savory baked goods from scratch. Opportunities will be made available to visit local bakeries to gather ideas and to gain a sense of what it takes to run a successful business. Students will have the option to participate in an entrepreneurial "pop-up shop" (for donation, only) with the intention they gain hands-on experience with principles of accounting and procurement of supplies. Teacher Annie

**Leadership – Grades 5-8** (16 students)

*Class held 1 time each week for 1 hour with 1 hour at home learning expectations. Weight=2*

Last year our awesome leadership class raised money for a school foosball table, organized our locker check-out, planned a skating party, started a school spirit week and created a new community favorite activity– The Annual Talent Show. We had an exciting and successful year. Join us for year 2 as we brainstorm new activities and initiatives we would like to implement in our community to make our school kid and family friendly and super fun. Bring your leadership skills of communication, organization, accountability, team work and creativity to our weekly class. I can't wait to see what we come up with this year! Teacher Erica

**Lego League - Grades 6-8** (16 students)

*Class held 1 time each week for 2 hours with 1 hour at-home learning expectation. Weight=3*

The foundation of teamwork is helping one another work toward a goal. Students will have the opportunity to participate in the First LEGO League which introduces students to real world engineering challenges by building LEGO based robots to complete tasks on a thematic playing surface. First LEGO League teams discover exciting career possibilities through the process to learn to make positive contributions to society. Students will have the opportunity to design, build and program a robot using LEGO MINDSTORMS while having fun developing collaboration skills. All skills welcome. All you need is a desire to learn and share your knowledge with others. Teacher Marci

**Newspaper – Grades 4-8** (16 students)

*Class held 1 time each week for 1 hour with 2 hours at-home learning expectation. Weight=3*

Grab your reporter's badge, a journalist's notebook and your favorite pencil to learn about how to become a self-directed passionate reporter who is an active and critical participant in our school community. On our newspaper team we will work collaboratively to publish a BFPP school newspaper by writing and publishing feature articles, producing advertisements, creating comics and developing any other pieces or articles inspired by the cool happenings at our school. All writing levels are welcome as long as you have an interest and a passion for working collaboratively and an ability to also work independently within deadlines. Please join us. Teacher Erica

\*This class will work in collaboration with the photojournalism class. You may sign up for one or the other but both classes will be working together to publish one shared newspaper.

**Musical Explorations Through Recorder and Ukulele – Grades 3-8** (16 students)

*Class held 1 time each week for 1 hour with 1 hour at-home learning expectation. Weight=2*

Students will learn melody, harmony, rhythm and music theory through learning the very accessible string and wind instruments: ukulele and recorder. They will play, sing and listen to each other to develop exciting sounds. Students will need to develop a habit of home practice in order to get the most out of this class. New students are welcome and will have to put in some extra effort to catch up with the rest of the class.

Teacher Chad

**The Other Physical Education – Grades 6-8** (16 students)

*Class held 1 time each week for 1 hour with no at-home learning expectations. Weight=1*

This class will six different units that may cover Juggling, table tennis, disk golf, rock wall climbing, pogo sticking. Come and explore these and other aspects of physical education. Teacher Jim

**Photojournalism – Grades 4-8** (16 students)

*Class held 1 time each week for 1 hour with 2 hours at-home learning expectation. Weight=3*

Calling all storytellers! Photojournalism is the process of storytelling using photographs to make the stories come alive. Students will learn the language of photography and how to use key features on their digital cameras and what makes a great shot. They will learn how aperture and shutter speed works and learn the tools and functions of image editing software. \*Students will learn to work within a deadline and have specific assignments in collaboration with the newspaper class to create a school newspaper.

Teacher Marci

**Physical Education – Grades 6-8** (16 students)

*Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1*

Want to explore different type of skills? Learn new games that are fun and keep you active? Then come join the fun as this class will challenge you in many different areas and you will have the opportunity to explore different aspects of physical education. Teacher Jim

### **Quick and Easy Recipes Kids Can Make Themselves: K-8** (16 students)

*Class held 1 time each week for 1.5 hours with 1.5 hours at-home learning expectation. Weight=3*

This is a basic cooking class to teach kids to make simple meals independently. Possible recipes include: grilled cheese and tomato soup, quesadillas, homemade biscuits, pasta with marinara or pesto sauce, chicken dumplings, scrambled eggs, pancakes, veggies and dip, bacon, lettuce and tomato sandwiches, cheese tray and crackers, fruit salad/fruit parfaits, tuna salad, hot dogs and baked beans, basic chocolate chip cookies, basic chicken noodle soup, lunch/dinner wraps, bagel, cream cheese and veggie sandwiches. Students will be expected to practice and experiment with easy recipes at home and to report back what they have done, giving them at home learning. Teacher Annie

### **Samurai, Cowboys, and Knights – Grades 4-8** (16 students)

*Class held 1 time each week for 1 hour with 1 hour at-home learning expectation. Weight=2*

Who were these groups of people? Does Hollywood give a true picture of these groups. Were all three groups just “bad” guys? What impact did and do they have on society today. This class will take a closer look at each group, and possibly other groups from the past (Vikings) and dig deep into understanding who they really were. A strategic board game called Shadows over Camelot may be played if time allows. Teacher Jim

### **The Science of Happiness: Hacking Life – Grades 6-8** (20 students)

*Class held 1 time each week for 2 hours with 2 hours at-home learning expectation. Weight=4*

Fashioned around the components outlined in Jordan LaPlante's video (Therapeutic Lifestyle Changes), including field trips to local places that feature aspects of health and happiness:

- Exercise (all of the offerings in our community: swimming, tennis, rowing, sailing, etc.)
- Diet and Nutrition
- Time in Nature (forest bathing! beach walks)
- contribution and service
- Relationships (Marshall Rosenberg's Non-Violent Communication - - stating feelings and needs, recreation)
- Relaxation and stress management (yoga, Pilates, meditation)

Teacher Annie and Teacher Randy

### **Service Learning – Grades 4-8** (12 students)

*Class held 2 times each week for 2 hours with 2 hours at-home learning expectation. Weight=6*

**\*\* Note parent support and/or transportation to successfully complete this class may be necessary**

Experiential learning opportunities wanted! Are you interested to gain first-hand experience alongside professionals in our community? If so, this is your opportunity to watch, learn, ask about, and participate in the day-to-day events of an industry or career that interests you. We will first discuss, role-play, and model the process of engaging in service learning projects. Then, students will be connected with a professional mentor in the community crafting shared expectations together. You may become involved in projects, meetings, interviews, or more. As the semester progresses, one class per week will meet sharing experiences and integrating reflection while the other class session will be expected time spent with your service learning mentor or project. Come experience the journey of learning, growing, connecting, and building community with Teacher Randy.

### **Spanish in Action – Grades 4-8** (16 students)

*Class held 1 time each week for 1 hour with 1 hour at-home learning expectations. Weight=2*

Introduction to the Spanish language with an emphasis on role play and simple skits. Students will learn basic vocabulary, be able to answer simple questions, read simple phrases and sentences and write about themselves. Students will engage in music, games, movement, literacy and cultural studies. Maestra Carol



**Washington State History – Grades 7-8** (16 students)

*Class held 1 time each week for 2 hours with 2 hours at-home learning expectation. Weight=4*

This class will focus geography, government, counties, historical people, places and the impact they had on the formation of Washington State. Students will be making different types of projects and presentations to complete each unit of this class. Hopefully we will be able to take a few field trips to see and experience firsthand historical aspects of history. Teacher Jim

**Welcome to the Arab World: Arabia Appreciation 101 Marhaban bikoum fi al'alam al-arabi** - Grades 6-8 (16 students)

*Class held 1 time a week for 1 hour with 2 hours at-home learning expectations. Weight=3*

This course is designed to highlight the scientific and artistic contributions of ancient and current Arabia. Students are expected to research topics outside of class and report back to the group, seminar-style.

Topics will include: Geography, Contributions from the Arab World, Words we use in English derived from Arabic, Basic Arabic lettering, Famous stories, Surviving and thriving in desert climate, Acquisition of food and resulting cuisine, The Silk Road, and the Art of Arabia. Teacher Annie

**Tink/Tech/Code – Grades 4-8** (16 students)

*Class held one time each week for 1 hour with 1 hour at-home learning expectation. Weight=2*

Students will have a unique opportunity to participate in engineering design challenges with breadboards and wires, buzzers and bulbs. We will learn programming concepts in class and beyond as students work at their own pace in code.org. Students will learn to program MBot robots to follow the line, as well as avoid a sharp object in a balloon popping competition. Teacher Marci

**WCSHI – Grades 6-8** (16 students)

*Class held 1 time each week for 2 hours with 2 hours at-home learning expectation. Weight=4*

Welcome to the World Class Super Hero Institute for the awesome students at BFPP. We will investigate the physics of super heroes, discuss what makes a hero, create comics, work on super hero fitness skills, logo design, character building, random acts of kindness and much more in this super integrated class. Teacher Marci