

BFPP - Course Catalog Winter/Spring 2018

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5th Grade Experience - Grade: 5 (25 students)

Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1

This course is designed to prepare 5th grade students for Mountain School, the track meet and to help build strong connections in their social community. We will start with group problem solving activities and build the structure of the course based on the students. Students will learn about and attend Mountain School in the spring. We will also be getting ready for the track meet trying out different events and figuring out our strengths and personal fitness goals. --Teacher: Marci Bass

Adolescent Syllabus 2 - Grades: 6, 7, 8 (16 students)

Class held 2 times each week for 2 hours with 1 hour at-home learning expectation. Weight=5

This semester, Adolescent Syllabus will continue addressing themes of identity, family, and community. This humanities-based class will create routines and activities that ask students to share their experiences, explore their identity and showcase the parts that make them unique, curious, and powerful. This is a humanities class that encourages participants to read to connect, write to express individuality, and collaborate to demonstrate respect and care-taking for each other. --Teacher: Erin McCarthy

Around the World With French - Grades: 2, 3, 4 (16 students)

Class held 1 time each week for 1 hour with 1 hour at-home learning expectation. Weight=2

French is spoken on all five continents. We'll discover the francophone world together!

ALL students are welcome, completion of first semester is not a requirement...teacher will provide support as needed. Students will learn basic vocabulary, be able to answer simple questions, read simple phrases and sentences and write about themselves. We will travel through time and across the continents. We'll experience French through games, stories, music architecture, art and Cuisine! We will role play and sing. During the semester, students will create a portfolio of their learning to share with others. --Teacher: Piper Mertle

Around the World With French - Grades: 5, 6, 7, 8 (16 students)

Class held 1 time each week for 1 hour with 1 hour at-home learning expectation. Weight=2

ALL students are welcome, completion of first semester is not a requirement...teacher will provide support as needed. Students will learn basic vocabulary, be able to answer simple questions, read simple phrases and sentences and write about themselves. We will travel through time and across the continents. We'll experience French through games, stories, music, architecture, art and Cuisine! We will role play and sing. During the semester, students will create a portfolio of their learnings to share with others. --Teacher: Piper Mertle

Bandstra - Grades: 4, 5, 6, 7, 8 (30 students)

Class held 1 time each week for 1 hour with 1 hour at-home learning expectation. Weight=2

Students in this class may choose to learn the fundamentals of music from learning to play a band or string instrument. The following instruments will be introduced to the class and students will choose one to study for the semester: violin, viola, cello, flute, oboe, clarinet, saxophone, trumpet, trombone, baritone, and percussion (snare/bells to start). Students will be given opportunities to practice what they have learned in class at home, then incorporate this musical knowledge into a full ensemble. Weekly classes will build on each other – students will be taught at a pace that adapts to the individual as well as the group needs. Classes will culminate with a concert that showcases musical skills developed throughout the course. Although this is primarily geared towards beginning music students, all those with experience are encouraged to join – there will be opportunities for the development of leadership among the group. --Teacher Chad Nuckles-Flinn

Beginner Hand Drum Ensemble - Grades: 3, 4, 5, 6, 7, 8 (30 students)

Class held 1 time each week for 1 hour with 1 hour at-home learning expectation. Weight=2

Drumming is a powerful experience. Drumming covers human experience from ancient to modern times and from simple primal beats to the most intricate and complex music. The younger the student the easier it is. No musical background necessary. This class is accessible to everyone, even those who think they can't "keep a beat." We will learn techniques from the ground up, as well as providing some cultural background about the drums and the rhythms we play. Students will learn how to hold your part in a multi-part drum rhythm from Africa or Cuba. Percussion instruments will be provided. --Teacher Chad Nuckles-Flinn

Center Stage - Grades: 4, 5, 6, 7, 8 (16 students)

Class held 1 time each week for 2 hour with 1 hour at-home learning expectation. Weight=3

This is a two-semester class. During the fall and winter, students will explore various elements of Theater, including movement, improvisation and acting techniques and games. In the winter and spring students will rehearse and present a full length theatrical presentation. In addition to onstage techniques, we will explore the technical aspects of Theater work, including set design and construction, sound, lighting, and costume creation. --Teacher Carol Makela

Choir - Grades: K, 1, 2, 3 | 4, 5, 6, 7, 8 (20 students)

Class held 1 time each week for 1 hour with 1 hour at-home learning expectation. Weight=2

If you can talk you can sing!! Singing is a form of self-expression that can lead to self-knowledge and self-confidence. Singing in a group is all about collaboration, cooperation, and listening and responding simultaneously! Come join us as we explore music fundamentals, vocal technique and team building in a safe, nurturing and creative atmosphere. Parents are welcome to participate.

K-3: Through imagination and movement, we create an atmosphere where rhythm and singing become a natural way to respond! Our goal with this choir is to make singing into something that is accessible and fun for all! We will branch into part singing, and rounds to begin training our musical ears.

4-8 Choir: This choir focuses on creating a safe environment for students to express themselves musically. We create an atmosphere where exploring our vocal instruments and practicing vocal techniques through warm ups and songs feels easy and possible for everyone. We start with unison singing and add rounds and harmonies as the choir progresses.

--Teacher Karen Nuckles-Flinn

Crazy 8's Mathletics - Grades: 1, 2, 3 | 4, 5, 6 (16 students)

Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1

Let's move to math! In this class we will run, jump, stretch, dance, and move our bodies to apply and practice grade level math concepts. Together with Teacher Randy we will create patterns, count, add, subtract, multiply, measure, and graph to represent our shared learning experiences. Students can look forward to the occasional opportunity for outside classes.

--Teacher: Randy Leventhal

Creative Bread Making - Grades: 7, 8 (12 students)

Class held 1 time each week for 2 hours with 1 hour at-home learning expectation. Weight=3

This class is not just about learning the art of bread making, but the art of scoring bread. Scoring is the word used to describe the cuts made in a loaf of bread before it is baked. Come learn about the technique of bread making and scoring. Because this class will require proper techniques for making bread and scoring, we will not be baking for the first few weeks of class.

--Teacher: Jim Diacogiannis

Creative Minds Part 2 - Grades: 4, 5, 6, 7, 8 (16 students)

Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1

This course will be a continuation from first semester, but don't let that stop you from attending this thought provoking class. Students will explore problem-solving activities that allow them to be as creative as they see fit. This class allows student to develop their critical thinking skills, cooperation and creativity. This is a STEM focused class. --Teacher: Jim Diacogiannis

Creative Minds via Literature - Grades: 6, 7, 8 (16 students)

Class held 1 time each week for 1 hour with 1 hour at-home learning expectation. Weight=2

The Fairy Tale story of Princess and the Pea will come to life and lead students on an adventure using Problem Based Learning, STEM, writing & Literacy. The PBL/STEM aspect will have students building a marble run to help return the stolen pea to the Royal Museum. The literacy aspect will encourage students to enhance comprehension and higher order thinking skills by reading different version of the fairly tale. While the writing aspect will allow students to become detectives who solve the mystery of who stole the pea by writing about the five W's: who, what, when, where, why and how.

--Teacher: Jim Diacogiannis

Digital Storytelling - Grades: 4, 5, 6, 7, 8 (16 students)

Class held 1 time each week for 1 hour with 1 hour at-home learning expectation. Weight=2

This class is a continuation of the photojournalism class with a storytelling twist. We will combine our skills of photography with the art of storytelling. Completion of the photojournalism class is not required, but it would be helpful to have some knowledge of uploading and editing photos. There will be two tech labs a week for extra help.

The art of storytelling has been around for thousands of years. This class will help students retell, or create stories in a digital format. We will use a combination of photographs and original artwork by the students. We will begin with small guided projects and move toward more independent work where students are writing a story (or poem), or editing a story they have already written with a goal to publish. We will also work on photography and photo editing. --Teacher: Marci Bass

Eating Our Way Around the World - Grades: 3, 4, 5 (16 students)

Class held 1 time each week for 2 hours with 1 hour at-home learning expectation. Weight=4

This class features month-long modules focusing on one country per module. Students will research aspects of that country (Geography, art, literature, music, science contributions, famous people, history, religion, etc.) which they will share with our class community. We will create one dish per class meeting. During the final week of each module students will orchestrate a feast featuring a food item from the country of focus.

--Teacher Annie Madsen-Boydston, Piper Mertle, Carol Makela

For Art's Sake - Grades: K, 1, 2 | 3, 4, 5 (16 students)

Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1

Students will explore sculpture using a variety of mediums (wire, paper, clay, tinfoil, plastic, paper mache). We will learn about different artists and explore different techniques and styles. Please save cool tubes, boxes, wire, yarn, newspaper, etc. for our projects. --Teacher: Marci Bass

French is Fun! Music, Stories & Movement - Grades: K, 1 (16 students)

Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1

ALL students are welcome, completion of first semester is not a requirement...teacher will provide support as needed. Learn french in a fun way through games, music and stories. We will learn songs nad explore a variety of cultural activities including art and food. Students will engage in music games nad movement and learn basic vocabulary. Students will also experience some new cultures. French is spoken on all five continents, so we'll discover the world together!

We'll be singing, playing active games and table games, creating art projects and performing dramatic skits "en francais"!

--Teacher: Piper Mertle

Going to Towner: Enjoying the best non-fiction for elementary students - Grades: 3, 4, 5 (16 students)

Class held 1 time each week for 1 hour with 1 hour at-home learning expectation. Weight=2

Have you ever wanted to communicate by Nautical Code? Wondering about the amazing Blobfish and other perfectly pink animals? Did you know the inventor of the Super Soaker was a NASA scientist? How much do all the insects in the world weigh? Who is faster, a cheetah or a blue whale? Why is 84 year old Ruth Bader Ginsberg one of the most powerful people in the world? The answer to these and many other questions will be found as we Go to Towner with informational text! This class is the sequel to Get Ready to Yeti, but participation in Yeti is a not a requirement. In Going to Towner, we will read, explore and share the 10 books nominated for the 2018 William C. Towner Award. The Towner Award honors outstanding informational text for grades 2-6, and memorializes Bill Towner, legendary Seattle librarian. While building fascinating background knowledge, we'll also become familiar with informational text features like, sidebars, headings, info-graphics, captions, timelines, legends, etc. We will continue to use Destiny Quest on our online library catalog to build reading lists and recommend books to each other. Students will make video trailers we will post to the BFPP website. This is going to be a fun trip to Towner! --Teacher: Julie Hunter

Goldberg, Johnson, Tesla and Me - Grades: 3, 4, 5 (30 students)

Class held 1 time each week for 1 hour with 1 hour at-home learning expectation. Weight=1

In this course we will explore simple machines, inventors and inventions, our own creativity and the design process. This will be a team taught course in which students will rotate each week to work with both teachers. Come ready to think creatively, build knowledge and engineer.

--Teacher: Teacher Randy and Teacher Kate

Happy Feet: Music & Movement - Grades: K, 1, 2, 3 (16 students)

Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1

Each class begins with the Braintance, which is a series of developmental movement patterns that prepares us for learning and helps with appropriate behavior and social skills. Children will have fun doing creative movement and working together to choreograph their own dances. We will explore the concepts of Space, Time, Body, Effort, Movement, and Form. —
Teacher Carol Makela

Intro to Guitar - Grades: 5, 6, 7, 8 (14 students)

Class held 1 time each week for 1 hour with 1 hour at-home learning expectation. Weight=2

Students will learn the basics of music through the study of the guitar. Our main goal will be to read and play music utilizing notes on the guitar in first position. We will start with the lesson book, "The FJH Young Beginner Guitar Method Lesson Book 1." --Teacher Chad Nuckles-Flinn

Introduction to Mountain Biking - Grades: 5, 6, 7, 8 (9 students)

Class held 1 time each week for 3 hours with 1 hours at-home learning expectation. Weight=4

Students registering for this class should already know how to ride a bicycle. Students may use their own bicycle and helmet, however, it is not required. Options may be available for those that do not have their own equipment. Please also note that parent support is requested for safety, transportation, as well as necessary to make this class available to more students.

Rain or shine we will spin our wheels, sense our handling, dig in the dirt, and hear from professionals in the industry. Classes will include ride time, skills training, trail maintenance, and visits to local manufacturers. At this time all levels are welcome supporting each others growth and comfort on single track trails. --Teacher: Randy Leventhal

Just Baking (A) or (B) - Grades: K, 1, 2, 3, 4, 5, 6, 7, 8 (16 students)

Class held 1 time each week for 2 hour with 2 hours at-home learning expectation. Weight=4

This is two separate sections.

Students will make sweet and savory baked goods from scratch. Opportunities will be made available to visit local bakeries to gather ideas and to gain a sense of what it takes to run a successful business. Students will have the option to participate in an entrepreneurial "pop-up shop" (for donation, only) with the intention they gain hands-on experience with principles of accounting and procurement of supplies. Teacher Annie Madsen-Boydston

Kid President - Grades: 4, 5 (16 students)

Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1

This class will be using videos by Kid President to help students learn about community building, kindness, language arts, and writing. Students will have the opportunity to learn about theme, purpose of writing, central message, identifying quotes and applying the message of the videos into their own lives. Students will learn how to write their own pep talks, and learn how to be assertive in a positive manner. --Teacher: Jim Diacogiannis

Kid President #2 - Grades: 6, 7, 8 (16 students)

Class held 2 time each week for 1 hour with 1 hour at-home learning expectation. Weight=3

This class will be using videos by Kid President to help students learn about community building, kindness, language arts, and writing. Students will have the opportunity to learn about theme, purpose of writing, central message, identifying quotes and applying the message of the videos into their own lives. Students will learn how to write their own pep talks, and learn how to be assertive in a positive manner. --Teacher: Jim Diacogiannis

Kindergarten Experience - Grade: K (17 students)

Class held 1 time each week for 2 hour with 1 at-home learning expectation. Weight=3

Is your kindergartner ready for a fun introduction to school? In this class, students will develop their "school skills" in listening and speaking, working in a group, interacting with peers, sharing and problem-solving, exploring new ideas, and developing fine motor skills through hands-on activities. Our class will begin with students gathering for an opening circle time followed by a choice time where they can explore a variety of materials and hands-on activities. The second half of the class time will focus on a topic or theme that will be explored through shared books, science explorations, art projects and more. The goals for this class are based primarily on supporting social/emotional growth and readiness for school at BFPP. --Teacher: Carol Fuglestad

King Arthur & The Knights of the Round Table - Grades: 6, 7, 8 (16 students)

Class held 2 time each week for 1 hour with 1 hour at-home learning expectation. Weight=3

This class is a fully integrated English, Social Studies and Art class focusing on Arthurian legends, (what's true and not true about KA) Code of Chivalry, (comparing the code to rules governing modern day) Sir Lancelot and the Code of Chivalry, (Lrn about SL and his exploits with Guinevere and did he follow the code), Sir Gawain and the Green Knight, (students lrn about his actions and were they chivalrous in nature). Students will make their own magazine cover that focuses on who is the knight that is the most chivalrous.

If time allows this class may have the opportunity to play a board game based on KA and his mighty men.

--Teacher: Jim Diacogiannis

King Arthur & The Knights of the Round Table - Grades: 4, 5 (16 students)

Class held 1 time each week for 1 hour with 1 hour at-home learning expectation. Weight=2

This class is a fully integrated English, Social Studies and Art class focusing on Arthurian legends, (what's true and not true about KA) Code of Chivalry, (comparing the code to rules governing modern day) Sir Lancelot and the Code of Chivalry, (Lrn about SL and his exploits with Guinevere and did he follow the code), Sir Gawain and the Green Knight, (students lrn about his actions and were they chivalrous in nature). Students will make their own magazine cover that focuses on who is the knight that is the most chivalrous. --Teacher: Jim Diacogiannis

Leadership - Grades: 5, 6, 7, 8 (16 students)

Class held 1 time each week for 2 hours with 1 hour at-home learning expectation. Weight=3

Bring your leadership skills of communication, organization, accountability, team work and creativity to our weekly class as we work together to create fun opportunities for our vibrant community. This semester we will focus on recreating the successful school talent show as well as a school-wide spirit week. We need many hands with many different skills to help bring student centered ideas to life. Come help us make our great school even greater. --Teacher: Erica Wolverton

Lego Engineering - Grades: 3, 4, 5 (16 students)

Class held 1 time each week for 1 hour with 1 at-home learning expectation. Weight=2

"If you can dream it, you can do it," said Walt Disney. As they build with LEGOs, students will follow the engineering design process to define the problem, develop possible solutions and improve their design. This year we will have the opportunity to participate in the First Lego League Jr. where the core concepts are to inspire, excite and introduce kids to the wonders of science, technology and engineering. It is a hands-on program designed to capture young children's curiosity and direct it toward discovering how science and technology impact the world around them. --Teacher: Marci Bass

Lego League - Grades: 6, 7, 8 (12 students)

Class held 1 time each week for 1.5 hour with 0.5 at-home learning expectation. Weight=2

The foundation of teamwork is helping one another work toward a goal. Students will have the opportunity to participate in the First LEGO League which introduces students to real world engineering challenges by building LEGO based robots to complete tasks on a thematic playing surface. First LEGO League teams discover exciting career possibilities through the process to learn to make positive contributions to society. Students will have the opportunity to design, build and program a robot using LEGO MINDSTORMS while having fun developing collaboration skills. All skills welcome. All you need is a desire to learn and share your knowledge with others.

--Teacher: Marci Bass

Lego Maniacs - Grades: 1, 2 (16 students)

Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1

Everything is Awesome, everything is cool when you're part of a team. This year we will have the opportunity to participate in the First Lego League Jr. where the core concepts are to inspire, excite and introduce kids to the wonders of science, technology, and engineering. It is a hands-on program designed to capture young children's curiosity and direct it toward discovering how science and technology impact the world around them. We will also do a combination of WeDo 2.0 Lego kits and challenges with regular bricks. --Teacher: Marci Bass

Lego Math and Engineering - Grades: K, 1 (16 students)

Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1

Students will build Lego projects through the engineering design plan of think, plan, do, review. We will weave in kindergarten and 1st grade math concepts throughout the semester along with engineering design. Each week students will be offered a challenge to explore and will be encouraged to dig deeper with their learning at home. --Teacher: Marci Bass

Magical Theatre - Grades: K, 1, 2, 3 (16 students)

Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1

Act, play, and let your imagination soar! Create characters and stories to make an original play. Explore movement, voice, and improvisation in a great class to bring out your inner actor. --Teacher Carol Makela

Makerspace - Grades: 3, 4, 5, 6, 7, 8 (16 students)

Class held 1 time each week for 2 hours with 1 hour at-home learning expectation. Weight=3

Students will explore tinkering in this hands-on space. The first portion of the class will be focused on specific projects where students learn concepts such as circuits and how things work. This will enable students to explore their own projects and unleash their creative genius.--Teacher: Marci Bass

Musical Explorations Through Recorder and Ukulele - Grades: 3, 4, 5, 6, 7, 8 (16 students)

Class held 1 time each week for 1 hours with 1 hour at-home learning expectation. Weight=2

Students will learn melody, harmony, rhythm and music theory through learning the very accessible string and wind instruments: ukulele and recorder. They will play, sing and listen to each other to develop exciting sounds. Students will need to develop a habit of home practice in order to get the most out of this class. New students are welcome and will have to put in some extra effort to catch up with the rest of the class. --Teacher Chad Nuckles-Flinn

Mysteries and Adventures in Your Backyard - Grades: 1, 2 (20 students)

Class held 2 times each week for 2 hours with 2 hours at-home learning expectation. Weight=6

Mysteries and Adventures in Your Backyard is an inter-disciplinary class that lives in the intersection of science, social studies, writing, and the arts. This class is designed around place based themes which make use of our school yard, the surrounding neighborhood and the Padden Creek watershed. Time spent outside exploring, observing and recording will be a regular part of this class. In the classroom, we will blend our outdoor experiences together with local history, writing, science, stories and the arts. Students will have opportunities to work together and independently with student interests guiding many of our activities. Guest speakers, field trips and home leaning extensions will also be part of this class. The team of Teacher Carol and Teacher Erica will lead these courses. --Teacher: Carol Fuglestad and Erica Wolverton

Mysteries and Adventures in Your Backyard - Grades: 3, 4, 5 (20 students)

Class held 2 times each week for 2 hours with 2 hours at-home learning expectation. Weight=6

Mysteries and Adventures in Your Backyard is an inter-disciplinary class that lives in the intersection of science, social studies, writing, and the arts. This class is designed around place based themes which make use of our school yard, the surrounding neighborhood and the Padden Creek watershed. Time spent outside exploring, observing and recording will be a regular part of this class. In the classroom, we will blend our outdoor experiences together with local history, writing, science, stories and the arts. Students will have opportunities to work together and independently with student interests guiding many of our activities. Guest speakers, field trips and home leaning extensions will also be part of this class. The team of Teacher Carol and Teacher Erica will lead these courses. --Teacher: Carol Fuglestad and Erica Wolverton

Newspaper - Grades: 4, 5, 6, 7, 8 (16 students)

Class held 1 time each week for 2 hours with 1 hours at-home learning expectation. Weight=3

Special permission needed if you were not enrolled in the class last semester. Please contact Erica.

*Please read the additional comments for changes to the second semester newspaper class description.

Grab your reporter's badge, a journalist's notebook and your favorite pencil to learn about how to become a self-directed passionate reporter who is an active and critical participant in our school community. Our newspaper team will work collaboratively to publish a BFPP school newspaper by writing and publishing feature articles, producing advertisements, creating comics and developing any other pieces or articles inspired by the cool happenings at our school. All writing levels are welcome as long as you have an interest and a passion for working collaboratively and an ability to also work independently within deadlines.

*This semester the newspaper class will be broken into two components. The first hour will be focused on producing the newspaper – choosing content, layout, etc. The second hour will be set aside for learning about the craft of newspaper writing and about publishing articles/blog writing. Attendance is required for the first hour of class, but the second hour can be much more flexible depending on the need of each writer. --Teacher: Erica Wolverton

Number Playground - Grades: K, 1, 2, 3 (16 students)

Class held 1 time each week for 1 hour with 1 hour at-home learning expectation. Weight=2

In this course, we will explore patterns, solve puzzles, learn new games, tell stories and play with numbers in fun and interactive ways. We will play with an inquiry focus to help students engage with the activities in a meaningful way. --Teacher: Marci Bass

Paper Crafts - Grades: 3, 4, 5, 6, 7, 8 (16 students)

Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1

Students will participate in weekly workshops that demonstrate a new technique in paper crafts. These workshops will invite students to use paper and everyday materials in new and unique ways. Workshops will be broken into themes: Decorating Paper, Cutting Paper, Folding Paper (Origami), and Gluing (Modge Podge!) Paper. Come collaborate and create with us! --Teacher: Erin McCarthy

Physical Education - Grades: K, 1, 2 (16 students)

Class held 1 time each week for 0.5 hour with no at-home learning expectation. Weight=1

This class is 30 minutes in length.

Students will be involved in a variety of activities throughout each class period. Students will explore basic movement skills such as skipping, juping, throwing, catching, co-operation games, scooter activities. Come join the fun. --Teacher: Jim Diacogiannis

Physical Education - Grades: 3, 4, 5 (16 students)

Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1

Students will be involved in a variety of activities that may include, indoor soccer, indoor baseball, pickelball, disk golf, ulitimate frisbee, indoor backward kickball. Students will also be taking sort purposefull walk/runs around the neighborhood. --Teacher: Jim Diacogiannis

Physical Education #2 - Grades: 6, 7, 8 (16 students)

Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1

Students will explore many different games such as "islands" tic, tac toe relay, indoor soccer, indoor baseball, disk golf, untimate frisbee and some co-operative games as well. The class will also be taking some purposeful walks/runs in the neighborhood. During the disk golf unit we are hoping to go to Cornwall Park and play the disk golf course there. --Teacher: Jim Diacogiannis

Quick and Easy Recipes - Grades: K,1, 2, 3, 4, 5, 6, 7, 8 (16 students)

Class held 1 time each week for 1.5 hour with 1.5 hours at-home learning expectation. Weight=3

This is a basic cooking class to teach kids to make simple meals independently. Possible recipes include: grilled cheese and tomato soup, quesadillas, homemade biscuits, pasta with marinara or pesto sauce, chicken dumplings, scrambled eggs, pancakes, veggies and dip, bacon, lettuce and tomato sandwiches, cheese tray and crackers, fruit salad/fruit parfaits, tuna salad, hot dogs and baked beans, basic chocolate chip cookies, basic chicken noodle soup, lunch/dinner wraps, bagel, cream cheese and veggie sandwiches. Students will be expected to practice and experiment with easy recipes at home and to report back what they have done, giving them at home learning. --Teacher Annie Madsen-Boydston

Readers Theatre - Grades: 1, 2 (16 students)

Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1

Actors, Dancers, and Readers will role-play to interpret and enthusiastically express stories and their characters. Students will emulate different roles during a selection of play-like dramatic oral readings to which they can read, speak, dance, or move. There is no need to memorize lines or design sets. Our imaginations, voices, and bodies will lead us. These performances of literature emphasize hearing a written text as another way to understand literature. --Teacher: Randy Leventhal

Reading, Thinking, Connecting - Grades: 6, 7, 8 (16 students)

Class held 1 time each week for 1 hour with 1 hour at-home learning expectation. Weight=2

This literacy class is for middle school students who want to participate in a classroom experience focused on reading books and graphic novels as a means to learn how to analyze and interpret middle/highschool-level texts, to evaluate diverse perspectives, to engage with their peers, and to think critically about themselves and their world. Texts that will be covered: Wonder by Rian Jaramillo, The Giver by Lois Lowry, Tomboy by Liz Prince, Nimona by Noella Stevenson Lost and Found by Shaun Tan and I Am the Cheese by Robert Cormier. --Teacher: Erin McCarthy

Robots, Monsters and Aliens - Grades: K, 1, 2, 3, 4, 5 (30 students)

Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1

We've seen them in cartoons, books, movies and our imagination. Now let's make some of our own. This class will combine the reading of great stories and creativity of art. Each week we will read books, sing songs, act it out, create with crafts and art and develop our own creature stories through cartooning. This class will be team taught and rotate activities and groups each week. Bring your imagination and have some fun. --Teacher: Teacher Chad and Teacher Kate

Salmon are Hooked on Watersheds - Grades: 3, 4, 5, 6 (20 students)

Class held 1 time each week for 2 hour with 1 hour at-home learning expectation. Weight=3

There will also be a 4-hour field trip on Feb.28, led by NSEA (Nooksack Salmon Enhancement Association) through their Students for Salmon program.

Science, social studies, and art combine as we explore the environmental and cultural relationships within a healthy watershed, alive with salmon and the life forms they depend upon. Spending time both inside and outside the classroom students will observe and record the natural processes of plants, rocks, and water. We will also learn about oral traditions passed down by ancestors of the First People of the Pacific Northwest. This class offers opportunities for hands-on investigations, activities, and other projects guided by student interests. Guest speakers, field trips, and home learning will also be a part of this class. --Teacher: Randy Leventhal, Piper Mertle

Sew What - Grades: 3, 4, 5, 6, 7, 8 (12 students)

Class held 1 time each week for 2 hours with 1 hour at-home learning expectation. Weight=3

Students are expected to know how to thread and use a sewing machine. Some machines are provided, but feel free to bring in your own machine to use.

Second semester students will be introduced to a variety of sewing projects to help develop strong sewing skills and techniques. We will focus on making clothing, bags and wearable items. Students will be introduced to the idea of re-using material to create something new as well as using new fabrics. --Teacher: Marci Bass

Spanish in Music and Movement - Grades: K, 1, 2, 3 (16 students)

Class held 1 time each week for 1 hours with no at-home learning expectation. Weight=1

Introduction to the Spanish language. Students will learn basic vocabulary in an Arts Based learning environment. Students will engage in music, games, movement, and cultural studies. --Teacher Carol Makela

Space the Final Frontier - Grades: 4, 5 | 6, 7, 8 (16 students)

Class held 1 time each week for 1 hours with no at-home learning expectation. Weight=1

This class is all about space: our solar system planets, astronauts, our sun, phases of the moon and more. Students will be making their own interactive notebook which will bring the unit alive and make student learning very engaging.

Tech/Tink/Code - Grades: K, 1, 2, 3 (16 students)

Class held 1 time each week for 1 hour with 1 hour at-home learning expectation. Weight=2

In this class, students will learn coding basics through hands-on activities, games, code.org, tech tinker projects and robots. Students will develop the skills of a computer scientist through the development of Computational Thinking Practices: creativity, collaboration, communication, persistence and problem solving. Students will have one hour of coding practice at home each week. --Teacher: Marci Bass

Tech/Tink/Code - Grades: 4, 5, 6, 7, 8 (16 students)

Class held 1 time each week for 1.5 hour with 0.5 hour at-home learning expectation. Weight=2

Students will have a unique opportunity to participate in engineering design challenges with breadboards and wires, buzzers and bulbs. We will learn programming concepts in class and beyond as students work at their own pace in code.org. Students will learn to program MBot robots to follow the line, as well as avoid a sharp object in a balloon popping competition. --Teacher: Marci Bass

The Art of Science - Grades: 1, 2 | 3, 4, 5 (16 students)

Class held 1 time each week for 1 hour with no at-home learning expectation. Weight=1

In this course, we will connect art and science through hands-on investigations and projects. We will cover different concepts including color mixing, optical illusions, magnetism, heating and cooling, photosensitivity, chemical reactions and more depending on the interests and imagination of the students enrolled. --Teacher: Marci Bass

Then and Now - Grades: K, 1, 2, 3 (20 students)

Class held 1 time each week for 2 hours with no at-home learning expectation. Weight=2

Join Teacher Sam and Randy to hear the stories of "Then" and tell your story of "Now" fostering empathy and understanding for the generations. Together with family elders and seniors of our greater community we will teach and learn from one another. Classes will provide opportunities to explore perspectives across time through crafts, games, hobbies, dances, neighborhood history, technology and more as guided by the interests and curiosity of participants. To visualize and strengthen these reflections there will be occasional field trips. At the end of the semester students will share or present their insights based on these experiences. --Teacher: Sam and Randy

Tidal Zone Up - Watershed Down - Grades: K, 1, 2, 3 (16 students)

Class held 1 time each week for 2 hours with no at-home learning expectation. Weight=2

Teacher Sam and community colleagues will guide this once per week class. We will work in the classroom and take trips to local sites. Visual and performing art, stories, academic skills, environmental science concepts will contribute to our growth.

Who lives here? What grows here? By exploring our local Puget Sound lowlands, we will gain knowledge and skills to help local experts facilitate What's the Point, a community event to explore the inner tidal zones early this summer. --Teacher: Sam Lockwood